

"KEEPING YOUR OPTIONS OPEN SOUNDS LIKE A BAD DATING STRATEGY, BUT IN FACT IS A GREAT PROJECT MANAGEMENT STRATEGY. IT IS THRILLING TO SEE THESE SIMPLE IDEAS TAKE FORM IN THIS NOVEL GRAPHIC NOVEL."

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BESTSELLING AUTHOR OF "REAL OPTIONS" AND "VALUE SWEEP"

"PROJECT TEAMS OFTEN STRUGGLE TO LEVERAGE "BEST PRACTICES"
BECAUSE THEY'RE EXPLAINED IN COMPLEX, JARGON-FILLED BOOKS
THAT ARE DRY, OVERLY VERBOSE, AND BORING. AND THAT'S A SHAME,
BECAUSE THE PRACTICES DESCRIBED IN THIS ENGAGING
AND DIRECT STORY ARE APPLICABLE IN ANY PROJECT.
HIGHLY RECOMMENDED."

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COMMINETT

OLAV VALSSEN STRAM SENHO CHRES GEARY



Hathaway te Brake Publications
Amsterdam - London

ISBN: 978-90-820569-2-1

First published in the Netherlands in 2013 by Hathaway te Brake Publications

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First print May 2013

Number _____ of 2000

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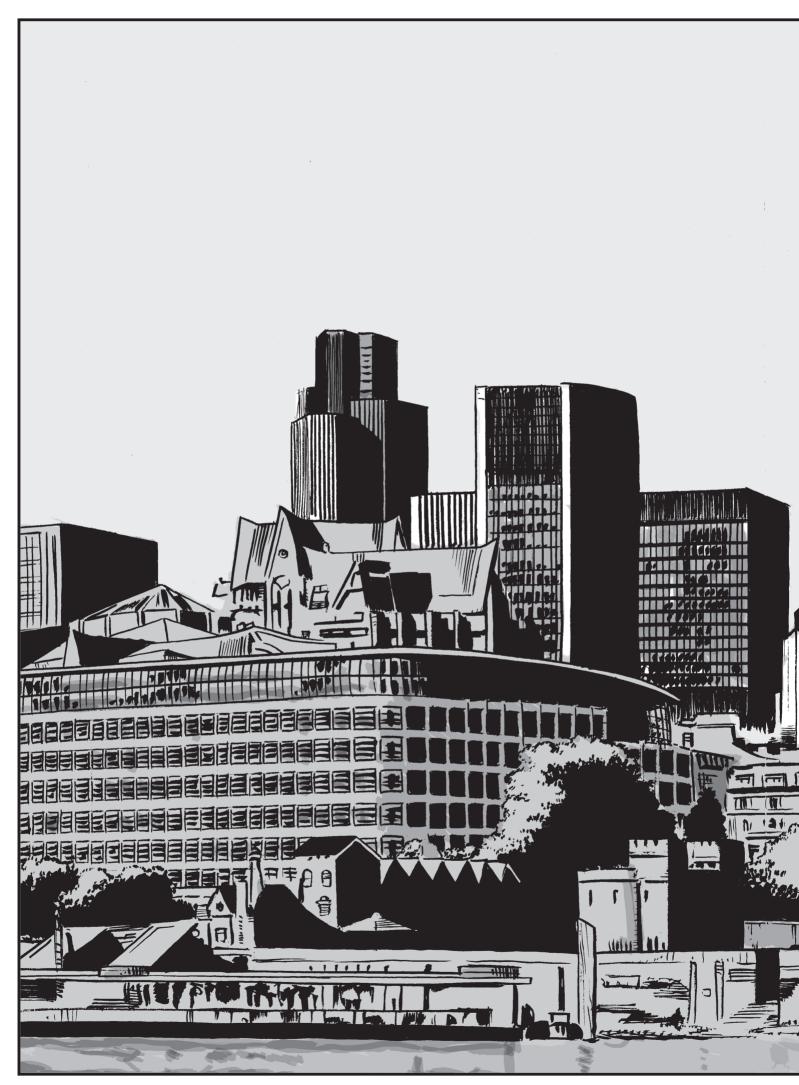
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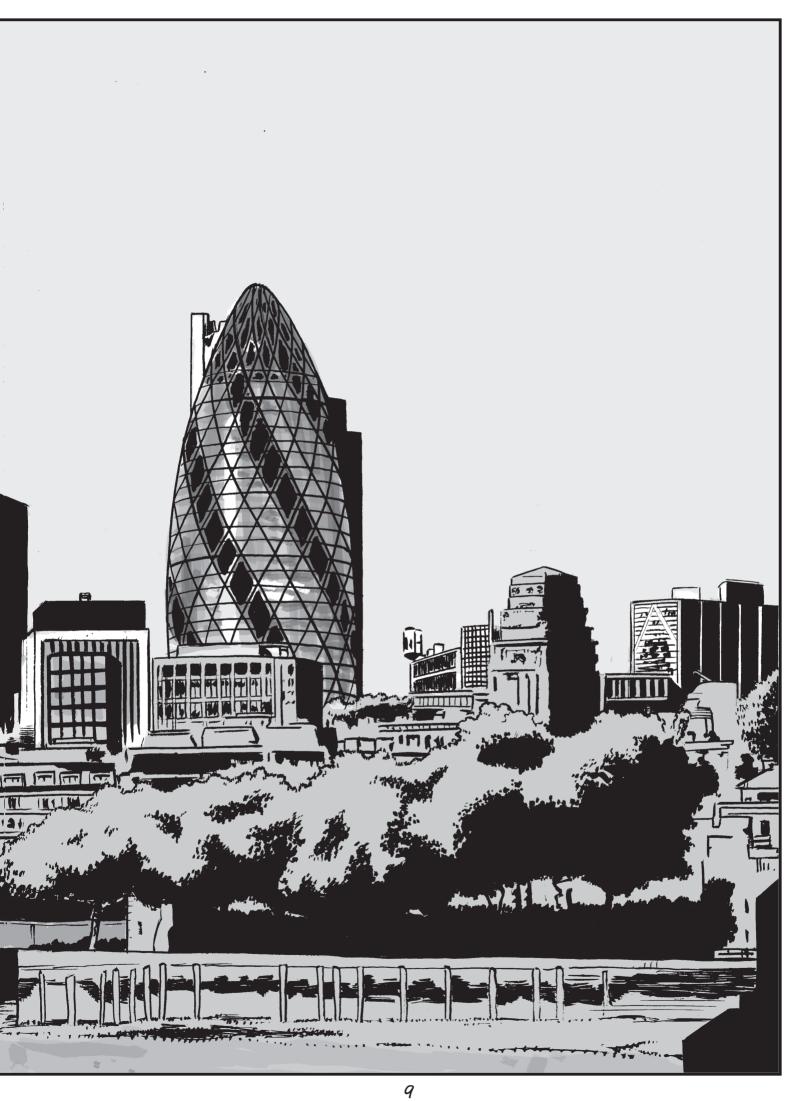
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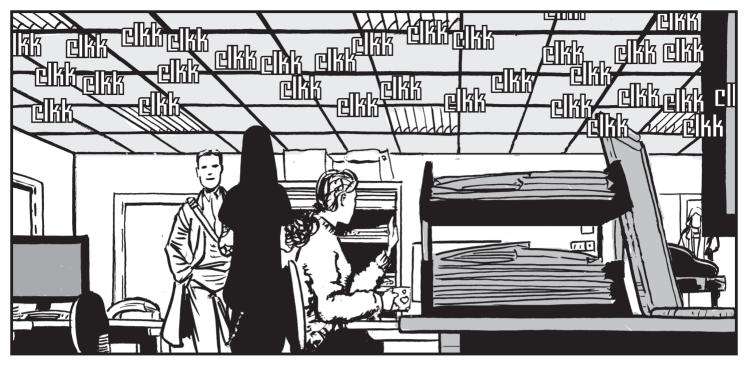






DAVID JOHNSON

PAULECT MANAGER

















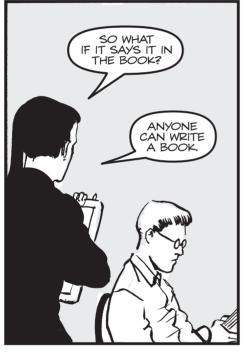






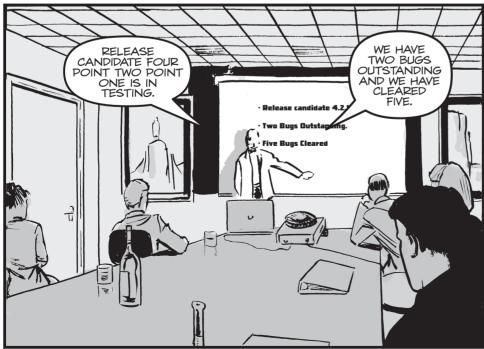


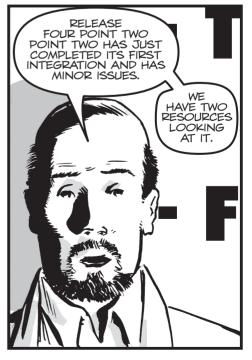


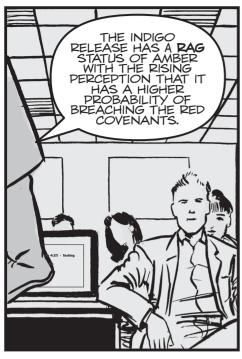


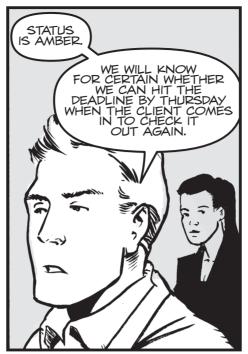




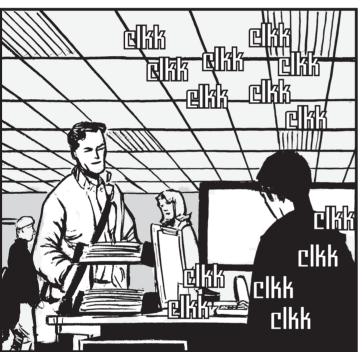






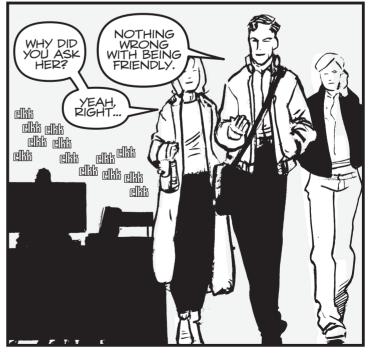














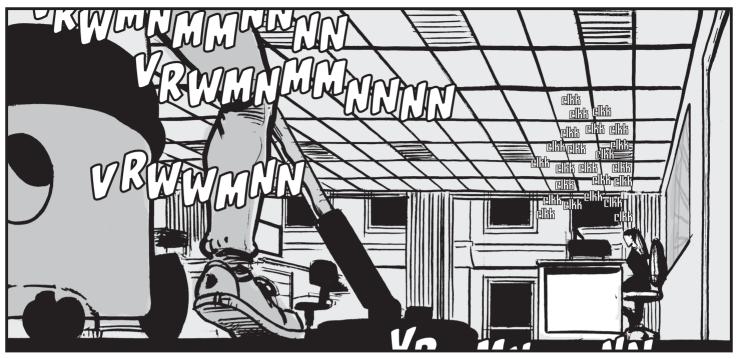






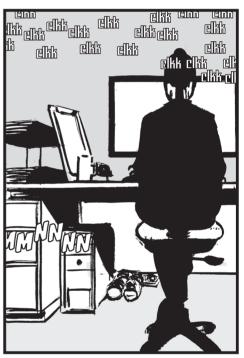






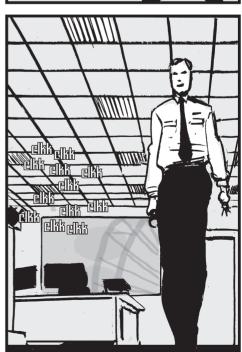




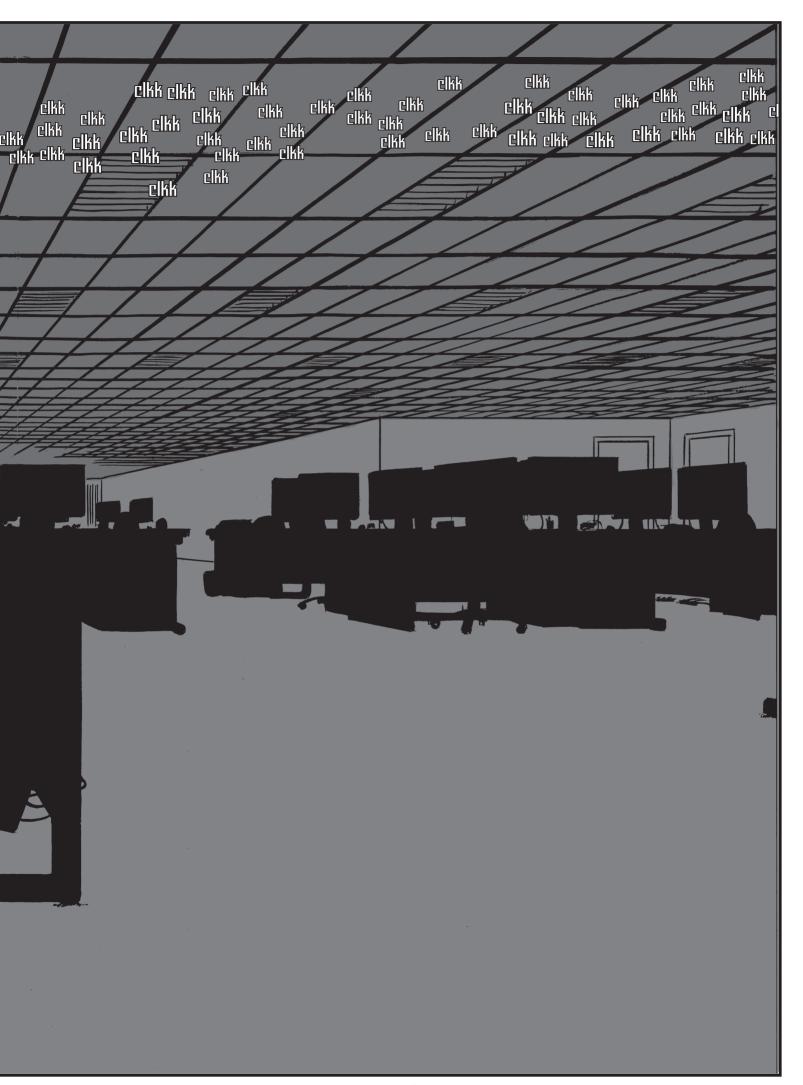






























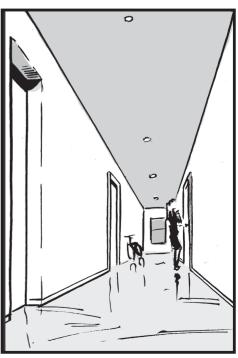




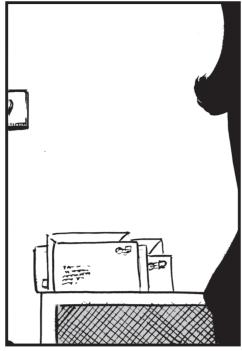
















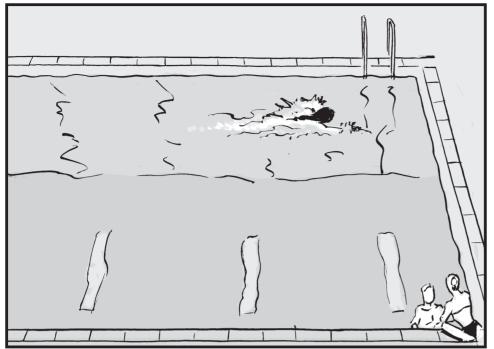
































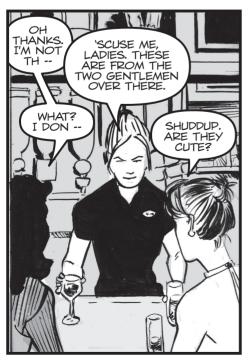


















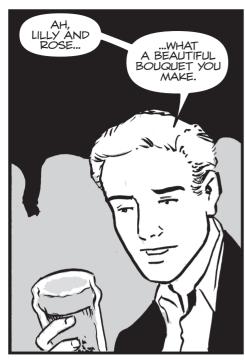










































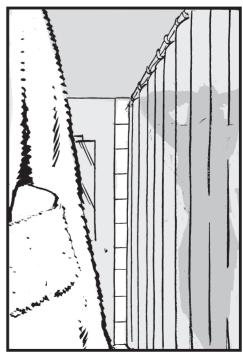








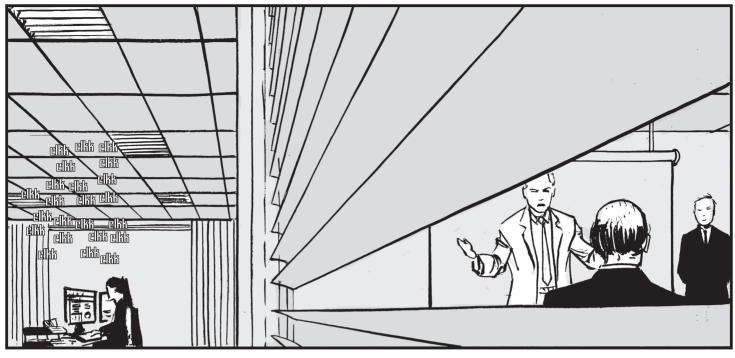




Dear Susan,
Just got back from the West End with Lil. She wanted to do something for my 30th birthd How could I refuse spending some time with my sister? We even encountered two guys who were hitting on us and I'm sure Lil would have had us waste the whole evening with them. You could tell they were not interested in anything other than a one night stand. Luckily they got my hints after a few minutes.
Lil gave me grief about David again. What she forgets, is that David was the ONLY person who would hire me after Nimrod bombed. David may get me to do a lot but he has been a good and loyal friend. Not only did he give me a job after Nimrod, he has given me every job since. Not everyone can join a dot com, some of us actually have to have a bit of stability in their lives.
Lil went on about that "Ski Trip" story again. It's like she hasn't told me about it a hundred times already. You know what, I'll just write it down now so that I can remember the details and interrupt her with them next time. That way, she might give me a break. So Susan, I present Lilly Randall's Most Marvellous Ski Trip.
Lilly had booked a ski trip with friends for a weekend, but later realized she had to be in to London office early in the morning the next Monday for a business presentation. Her flight was scheduled to return to Stansted Hirport at Ilpm, which was pretty late at night. She checked the time of the last train to London from Stansted to find out it was at II.30pm. That was okay as long as her flight landed on time, got through customs quickly and there was no delay with her luggage. Then she would make it to the train for London in time. Given the flight was from an airport near to a ski resort, it was possible the flight might be delayed by snow or all manner of things.
She didn't want to cancel the ski trip and miss out on the fun and she had to be in the off on Monday, so she decided to look for options. Something she picked up in a "Real Options course.
She started looking at hotels near Stansted. Found a couple but she would have to pay for the hotel unless she was able to cancel by 6pm. No good as this meant she was committed

to a night in the hotel. Instead, she made a list of hotels at the airport so she could ring														
them to see if they had anything free when she n	needed them.													
She considered taxis. Black cabs are expensive and if the flight landed late she would be fighting with the rest of the flight for those available. If her bag was off first, that was fine, but if it wasn't, she was at the back of the queue. She considered a minicab from her local firm														
								which would be cheaper and more reliable as she used them ALL the while. She makes a big						
								deal out of building a relationship with them. The problem is that the journey is an hour and she would not know if she needed it until after they had to set off. She wrote down a list of						
mini-cabs close to the airport so that she could a	call them as soon as she knew she had missed													
the train.														
She had her options to get home from the airport	t: get the train, mini-cab close to the airport,													
She called the mini-cab companies to find out wh	nich ones might have a cab on a Sunday night.													
She called the hotels at the airport to see which	h ones had free rooms.													
For some reason, she stopped and asked herself	"What is my goal?" All the while she had been													
focused on getting home on Sunday night. She a	sked herself "Why?" (Susan, I sometimes think													
"Why" From Annie Lennox's Diva album should be	e the theme tune to Lil's Ski Trip Story). Why													
do I want to get home on Sunday night?														
I love the theatrical way she delivers the next bit	. "AND I REALISED THAT GETTING HOME WAS													
NOTMY GOAL!" Hushed tones "My goal was to	be at work on Monday morning before 9am.													
And I need to be showered, nice smelling and as I	Fresh as a carnation." She realised that she													
did not care where she stayed the night as long	as she could get to work on time. So she left													
a freshly pressed suit and blouse and clean shoe	s in the coat cupboard in her office. That was													
all she really needed to ensure she could stay any	where on Sunday night.													
In the end a friend on the trip had a change of p	lans and offered to give her a lift home.													
As they drove home at lam she realised her friend	d would have an additional hour driving in													
order to give a lift home. She ended up crashing	in her friend's spare room. She showered at													
her friend's place, travelled into work with them	and got dressed into her work clothes in the													
toilet at the office.														
And she has never shut up about the story since.	And that is why she now keeps a clean suit													
in my apartment. Just in case.	Night Susan.													











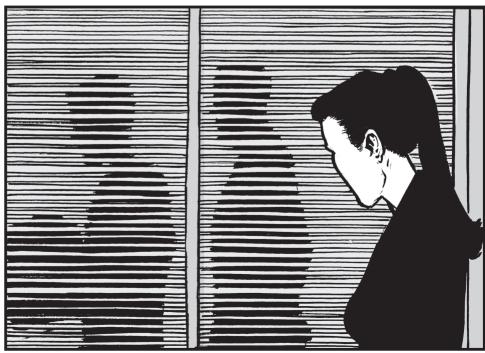




























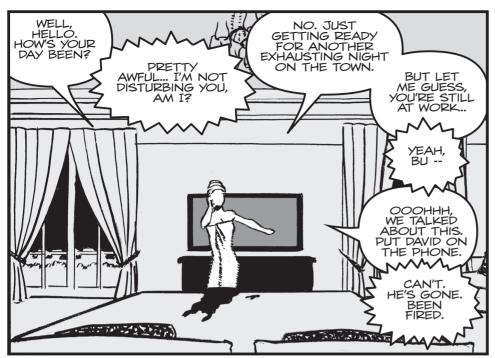










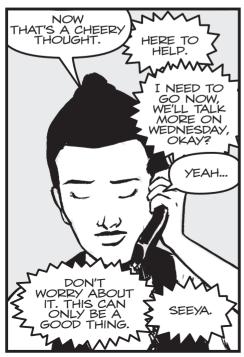


























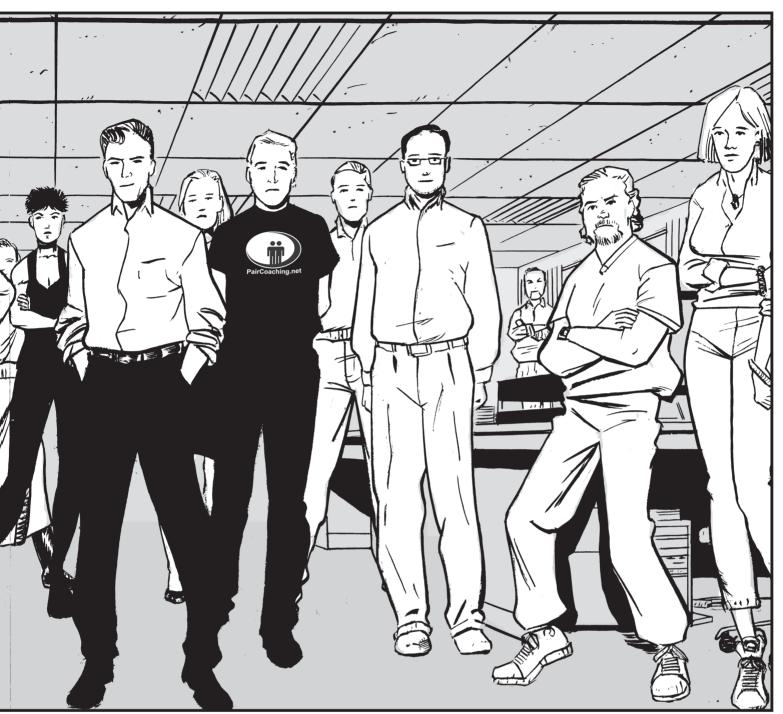






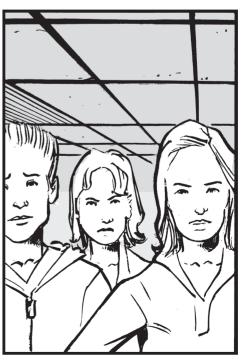














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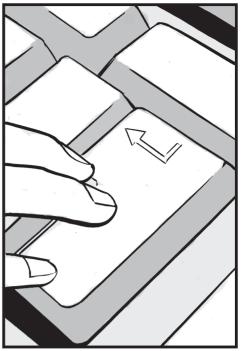
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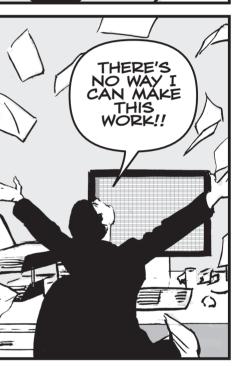
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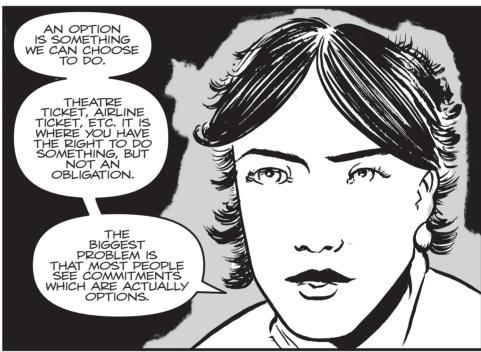


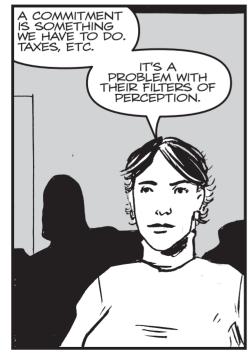






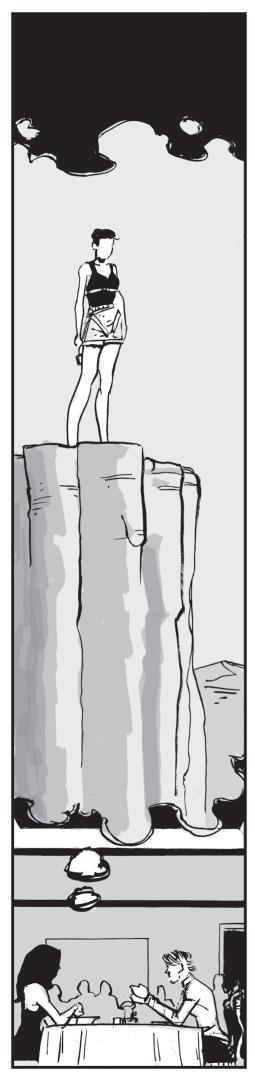




















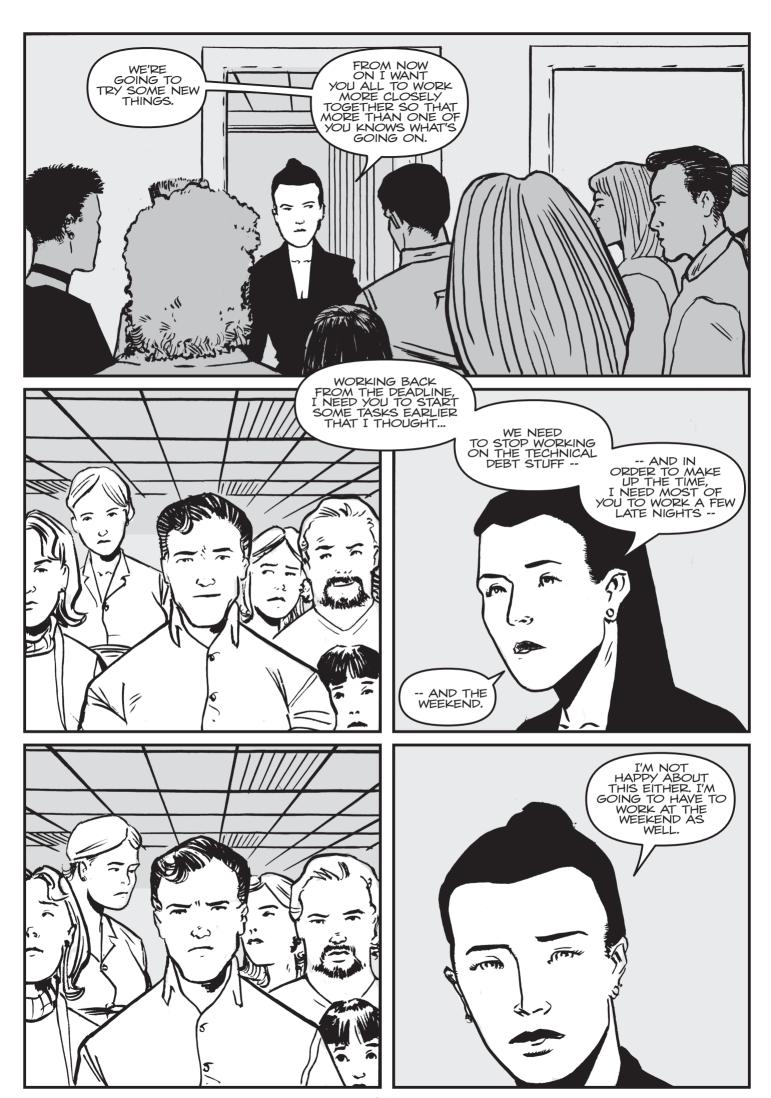


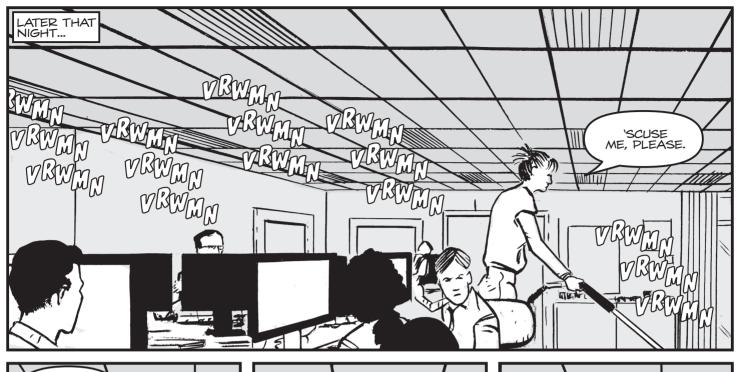
















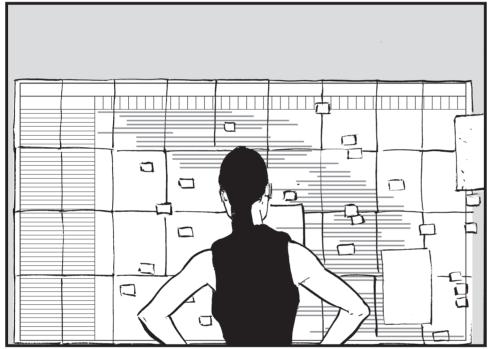








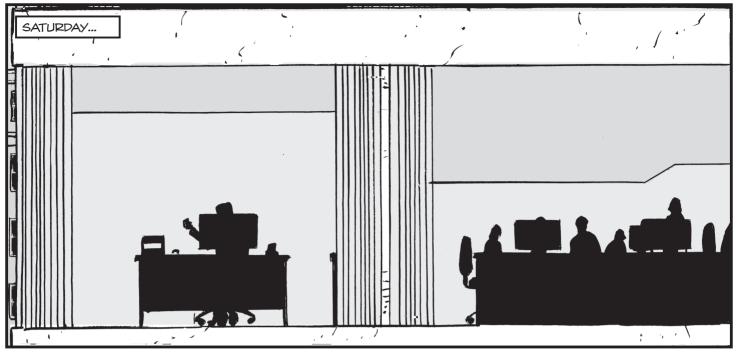








Dear Susan,
I had a really great lunch with Lilly yesterday. She was telling me about real options again.
I've ignored her in the past but currently I feel in the need of some options pun intended.
Lilly said that the most important thing is to understand the difference between options an
commitments, and when an option is not an option. She said that climbing down a rock face
was a commitment. However we can turn that commitment into an option by taking a rope
with us. She said that the option needs to be properly tested. Climbing down a rock face
with a rope that's not secured was the same as climbing down without one. In order for the
commitment to be reversible you need to tie the rope to something at the top and then you
can climb back up again. In effect, although the rope provides an option, it is not an option
we start to climb down without the rope tied to the top.
We discussed all sorts of things that were really options rather than commitments. For
example tickets (plane, concert and sporting events). Lommitments were things like tax,
children and dying no offence. Funnily enough plane tickets are a commitment on the part
of the airline. They are committed to transporting you, you have the option to go.
I explained how I was working out the critical path of our project. Effectively the duration of
those dependent tasks that specify the earliest date we can finish the project. Lilly seemed bored.
I finally get "Technical Debt". The guys at work go on and on about it as if it's this all-
important thing. Anyway my head was spinning from all the talk about "Options", "Expiry
Conditions", and "Commitments", and Lilly was talking about "technical debt". I did not her
all she said but she said it's really motivating for a team to feel they are doing quality work
So that's it. The purpose of technical debt is to motivate the team. Important in many case
but perhaps not in our case when we have really important deadlines.
Good night Susan. I'm tired so going to keep it short.































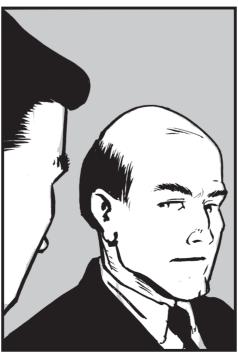








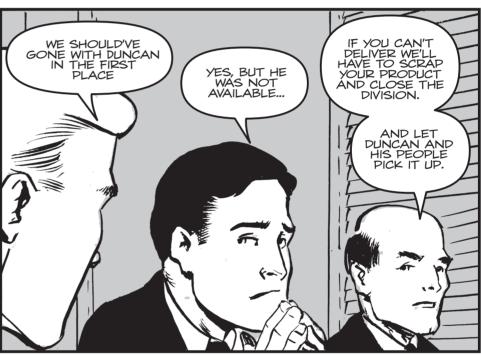


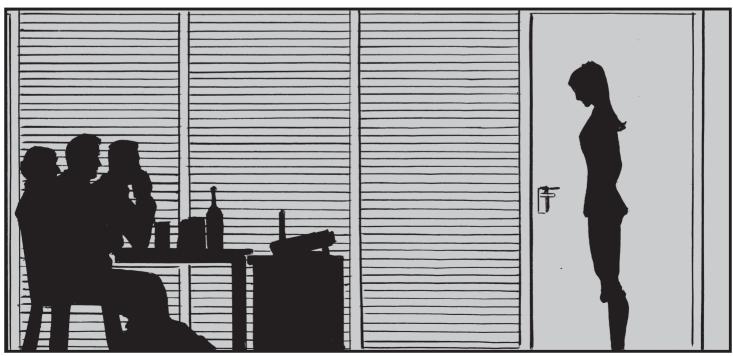












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RANDOM MUSINGS - LILLY RANDALL



Types of Options

Earliest use of options

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Options are not new and Mother Nature is one of the biggest users. The earliest documented usage of real options is the fossils from the Cambrian Era. During the Cambrian Era there was a huge amount of biodiversity. Gradually many of these diverse organisms died out. The diversity was so huge that it is known as the Cambrian Explosion. Quite literally, the conditions on Earth resulted in life creating lots and lots of options.

In our world there are roughly three kinds of options:

- Financial options
- Embedded options
- · Real options

Financial Options

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When people think of options, they normally think of financial options. Financial Options famously contributed to the "Tulip" bubble in Amsterdam many centuries ago. In the 17th century tulips were very popular in the Netherlands and the demand rose so high that traders wanted to secure the tulips in order for them to be able to sell them. So they bought the right to buy tulips at a later date for a specified amount. This led to a perceived higher demand and a highly speculative market that ultimately crashed.



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Financial options have been around for many years but they only really came to the fore when Fischer Black, Myron Scholes and Robert Merton published their famous formula for determining the value of an option in 1973. Since then, the markets for options have grown and grown. The invention of the Black-Scholes equation spawned an entire industry. The key thing about a financial option is that the two parties entering into the option (the buyer of the option, and the seller of the option who takes on a commitment) do so in the understanding that they are entering into an option. The buyer willingly pays a premium for the option, and the maturity / expiry of the option is specified in the options contract.

Embedded Options

A second class of option is the embedded option. An embedded option is an option that occurs in a legal contract, which was NOT specifically intended to be an option. This is a clause in a contract that allows the buyer some flexibility as a kind of service. The seller and the buyer are often unaware that this structure is an embedded option. The seller does not know they have given away an option for free just because it does not look like an option.

The option can be very valuable and the maturity of the option may or may not be specified. It is quite likely the option buyer does NOT pay a premium for the option.

Examples of embedded options include:

• Operational Tolerance in Oil Contracts. Contracts for physical delivery of oil contain an operational tolerance which is a fancy way of saying that both parties do not know which oil tanker (which vary in size) will be used to pick up the oil. To accommodate this variance oil contracts allow for a variable amount to be picked up, for example the contract would be for 100,000 barrels plus or minus 5%. If you read this same contract from an options perspective, the plus or minus 5% means the contract is really for 95,000 barrels plus an option to buy a further 10,000 barrels.



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If the price of oil has gone up above the price in the contract by the time the tanker picks the oil up, the buyer can buy the extra 10,000 barrels cheaper than the current market price. And if the price has gone below the contract price, the tanker takes only the minimum 95,000 barrels.

• Phased contracts. Contracts that contain a specified price for which subsequent goods and services can be bought for are called phased contracts. For example, an IT contract with a specified phase 2 allowing the buyer to buy the second phase at a set price. The buyer can see how much phase 1 costs and potentially change suppliers for phase 2 if he thinks he can get it cheaper. Alternatively if the cost is more than he thought, the buyer can use the offered price for the second phase.

The Black-Scholes equation or one of its many children can be applied to the valuation of an embedded option, but may not always be appropriate. This can happen when the underlying assumptions of the Black-Scholes formula are not all valid, for instance when there is not a single correct price of an underlying asset of the option.

When an expert trader of options identifies an option embedded in a contract, he will price the option separate from the rest of the contract. Understanding this difference between the "market price" and the "market price adjusted for optionality" can be used to create a (market) risk free profit known as an arbitrage. The trick is spotting these options as they are rarely called options.

Real Options

Real options are options that exist outside of legal frameworks. They are the choices we have in the real world. Black-Scholes and its derivative cannot be used to value real options. However, some of the things we know from financial mathematics mean that we can say three things about real options....



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Options have value

Not just the value of the benefit received (intrinsic value), but also the fact that you still have an option has value above the intrinsic value. Being able to choose later is valuable. This value is higher when there is more uncertainty.

Options expire

At some point the option is no longer available. It expires either based on time passing or that other events have happened making it no longer possible to use a particular option. The most important thing to keep track of with real options is the expiry condition(s). Under what condition is an option no longer available.

Never commit early unless you know why

Committing to an option is when you decide to do something and it is no longer optional, but an obligation / commitment. Making a commitment destroys options to realize some value / benefit. With real options it is important to understand why you destroy one thing to create another. It is not about committing as late as possible as that might expose one to higher and unnecessary risks. It is about gathering as much information in the time available and trying to push to expiry conditions to a later date or knowing why you commit earlier than the expiry.

Real options are literally everywhere. Anything you can do without the obligation to do it is a real option: phoning a friend, buying a house, finding a new job, walking up to a stranger, travelling to Cuba.

As soon as you understand this, you'll see them everywhere. No worries, relax. You don't have to manage them all, just the ones that are most important to you.

Seeya next time - L

GAPTER TREE



































































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RANDOM MUSINGS - LILLY RANDALL



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About relationships and knowledge options

Just a quick post before meeting the Cantina guys with Rose. It reminded me that relationships are some of the most valuable options. The ability to ring someone and have them reach out and help you is very special. This is especially true when learning new things. People have different learning styles; I have trouble learning things straight from a book or blog post. Having someone you can ask questions to when you're at the point you don't understand something speeds up your learning process several-fold. At least it did for me.

Knowledge options

This ability to learn things quickly lead me to something I call knowledge options. Knowledge options are those pieces of information I know just enough of. What I do differently compared to others is that I learn enough about a subject to understand what can be done with the tools, and how long it will take me to learn the tools to the point that I can apply them.

Some subjects take a long while to become competent in so I start to apply them before I need them so that I'm competent with them in case I ever need them. Other subjects I leave until later. In both cases it is useful to know someone who can help me learn.

Another way of creating these knowledge options is to go through the contents pages of books and look for terms and subjects you do not know. A more general approach is to constantly look out for subjects you do not know about.



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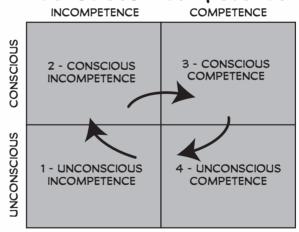
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Finding a mentor

Finding the right mentor for a subject that is available as well can be a challenge. My experience is that practitioners, the people who do this stuff in their daily work, are the best mentors. The practitioners normally can tell you which are the important bits. They have gone through all the material, tried it out, and tossed out the things that didn't work for them. Finding these practitioners is a lot easier nowadays than before.

To find a mentor for a subject, I start with searching for the authors who have published a good book on the subject. I then look for the community of practitioners who gather around the author. Besides the fact that the practitioners have lived through the experience, they normally have more time to spend explaining things to you than a busy author. These days most subjects have a community who meet in an on-line forum (e-mail / Facebook / Linkedln groups) to discuss the material. The groups are normally very supportive of people asking questions about the subject and provide a very valuable resource.

Conscious Incompetence



Knowledge options explicitly acknowledge the value of being consciously incompetent about a subject with one extra criteria: how long it takes to become consciously competent in the subject. If a subject takes a long time to learn and it is likely to be useful, then learn the subject early. If it takes a short time, the learning commitment can be deferred.

The conscious competence model was invented by Noel Burch in 1970, though some incorrectly attribute it to Abraham Maslow.









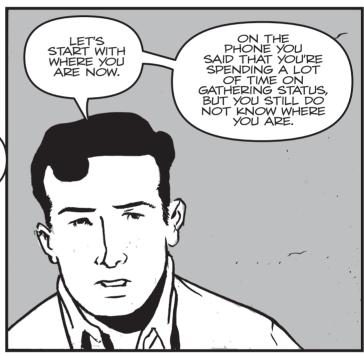






















































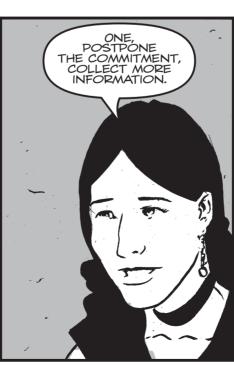








































Dear Susan,
At University most of my friends lived together in one of two big houses. They were on the
same street side by side and they were owned by the same landlord. The landlord had a lot
of properties that he rented out to students. All of them were the same. Same kitchen,
same bathroom. I suspected the landlord had a warehouse full of spares that he bought at
the same time he bought the kitchens.
I ate dinner at one of the houses quite a few times. I would come in and the Litchen would be
spotless. Two of the guys in the house were really fussy and insisted on everyone cleaning up
the kitchen after a meal. They were also pretty disciplined at replacing things that ran out.
They had a schedule and everything. The others went along with it but I think they liked the
place being tidy as well. Whenever I was there around dinner time they would offer something
to eat. Within ten to fifteen minutes we would have something on our plates to eat. These
were student days so it was normally pretty basic.
Next door were the gym guys. They had moved the kitchen table to one side and installed a
weights bench. One thing I remember vividly was that there were never, ever, ever clean cups.
The kitchen sink was normally full of dirty pots but a cup of tea required a trawl of the living
room and residents bedrooms. Whenever I had a cup of tea there I normally had to go to the
shops at the corner to get milk, tea bags and even washing up liquid on one occasion. It did
not worry me too much as it took just as long to find a couple of cups in the rubbish tip that
they called a living room. One time one of the guys invited a new girlfriend around for dinner.
It took him so long to prepare it that she dumped him.
I've come to realise that technical debt is like a dirty kitchen. You cannot find anything and
you have to clean up before you start to do any real work. While a little is still manageable on
a daily basis, if it gets too big the act of cleaning up and hunting for things is a real gumption
trap (from Zen and the Art of Motorcycle maintenance).
At some point the mess is too big to find things and it becomes easier to give up. This builds
up to a series of failed attempts to clean up and the initiative to start becomes smaller and
smaller.

_	Paying down technical debt or "Refactoring" as some of the developers call it is the equivalen
_	of cleaning the kitchen and putting stuff in the right place. This means that the next person
	who comes along is able to find what they need where they expect it to be.
_	
_	Options helped me realise that technical debt is not debt. It is not a fixed cost.
_	Rather it is a sold option. The more valuable and urgent the requirement, the more the
_	"sold option" (Technical Debt) costs you. As the guy who lost the girlfriend knows all too
_	well. Sadly people never learn, he lost the next two girlfriends after me as well though we all
_	became good Friends.
_	
_	I now realise that paying down technical debt is like keeping the kitchen clean. It helps me
_	respond quicker and deliver faster with less effort. This gives me more options which is a
	good thing. Sometimes the most valuable investment for the business is a pair of
	technology cleaning gloves.
_	
_	One last thing, tonight Lilly took me to The Learning Cantina. Amazing how she always finds
_	these extraordinary places. She introduced me to Jon Terry and Liz keogh and we had a great
_	conversation about project management and Real Options. Sounds interesting, this options
_	thinking. Made sense to me, but I'm not sure how this is going to help me. I'll first start with
_	the project management ideas.
_	When I googled Liz I came across a blog post of hers describing a real life situation where
	she applied options thinking.
_	Good night, Susan. Time to get some sleep.
_	
_	
_	
_	

Liz Keogh's Blog

Software, Training, Coaching, Writing.



Clients value changing their minds too

A few years back, I met Chris Parsons when he gave a talk about a topic I was hugely interested in. Chris was the CEO of Eden Development a little software house down in Winchester. Meeting him resulted in us both appreciating offering options in real life.

After the talk Chris and I exchanged ideas about some questions he'd had difficulty answering. He seemed impressed and suggested I should come and coach his team for a day or two. I like small companies; they're usually fun and easy to coach. So, I offered him a fairly low rate and Chris replied promptly and said, "Come down on Monday."

"Hmmm, you said, 'A day or two.'," I reminded him. "You see, Winchester's two and a half hours by train, each way, and I don't really feel like travelling for five hours only to do it again the next day, so I have a proposal."

I offered Chris the option for my help on the second day, at the same low rate. Chris could buy this option for the price of a hotel and a meal. If he paid for my hotel, I'd stay there regardless. This way I would have a nice relaxed time instead of trying to travel there and back in one day, and if Chris wanted me back for the second day all he needed to do was let me know before I left on the first day.

Chris loved the idea. I booked the hotel, went there for my first day and started helping the team at Eden Development.

Chris Parsons was so pleased with the results on the first day that he asked me to come back on the second day - he used the option. When I came back in, Chris said, "I've spoken to our client and asked him to keep a prioritized list of the things he wants. We only need to know the top six things he wants us to work on. This allows us to help him focus on the stakeholder goals more effectively. We'll chat with him once a week to get more. Now...

how do we make this work?"

When I called back a few months later to see how things were going, they had reduced the limit to three items, talking to their client twice a week. It turned out their client loved having the option to change his mind too!





Backlog

Prioritised

Ready for Analysis

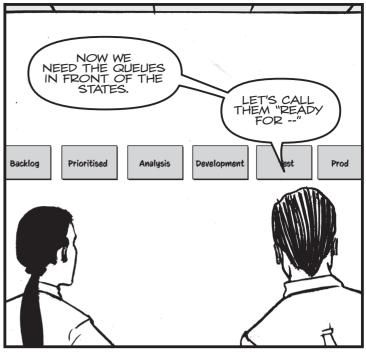
Analysis

Ready for Dev

Development







Ready for Approval

Standards Approval Ready for Test

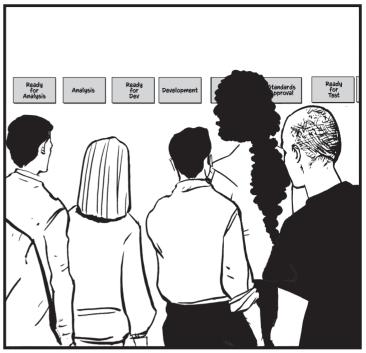
Test

Ready for Release

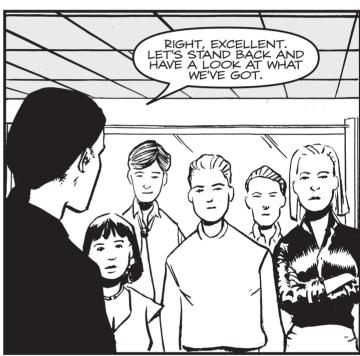
Released

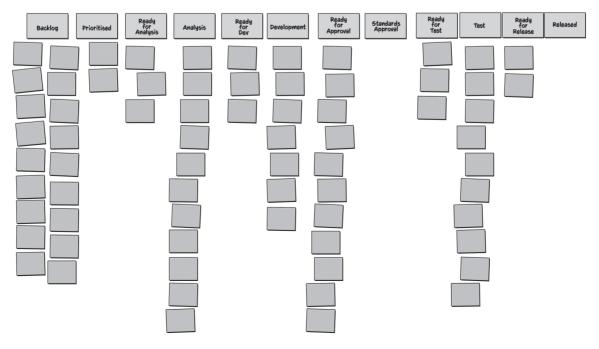














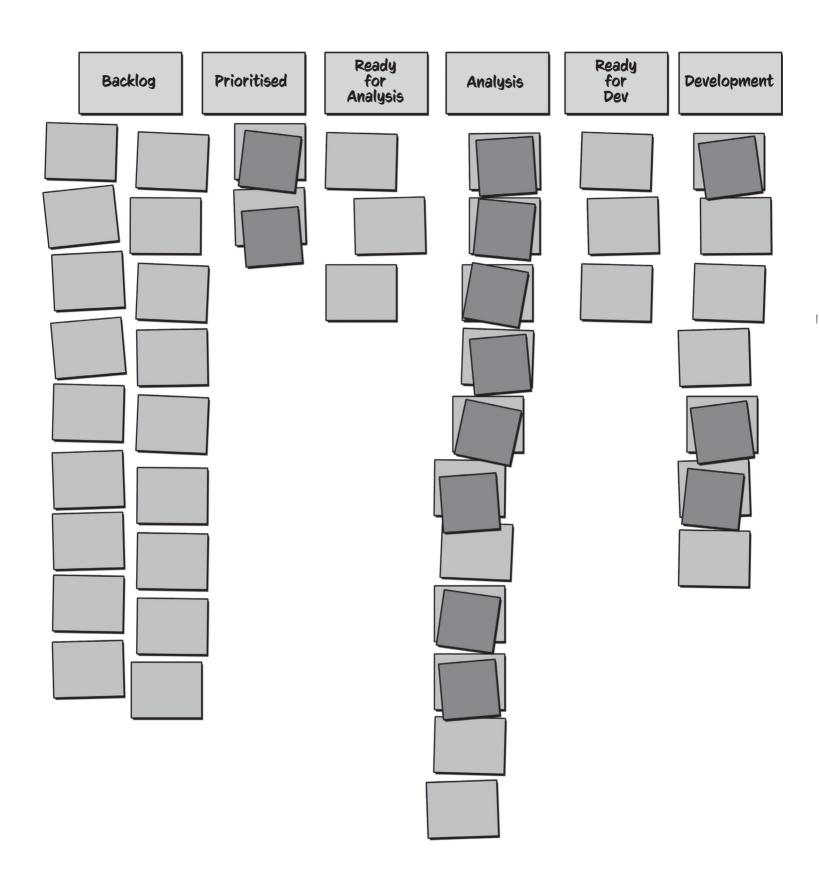


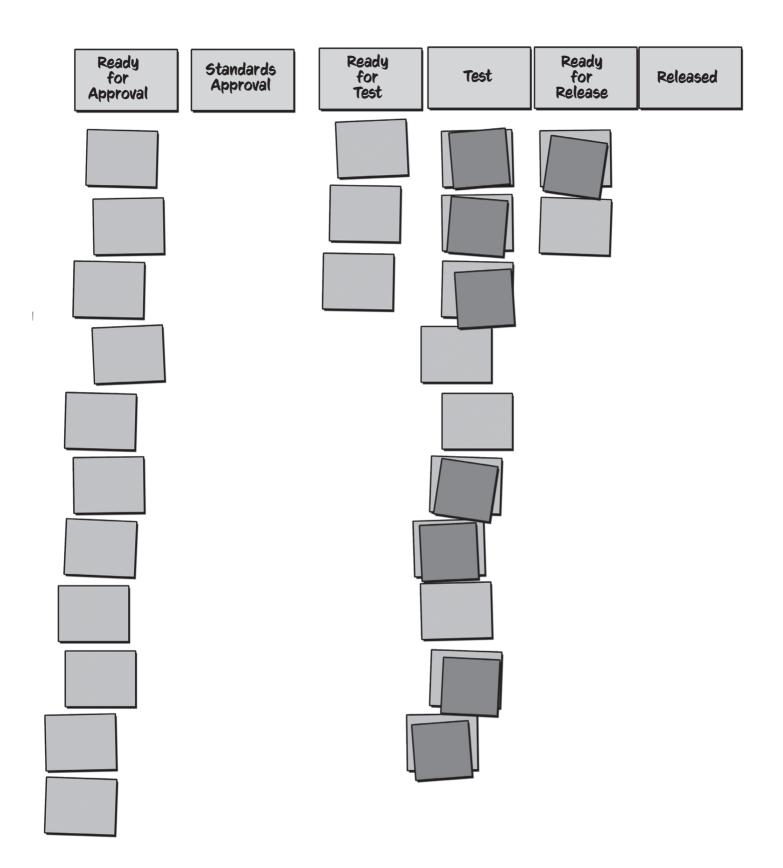










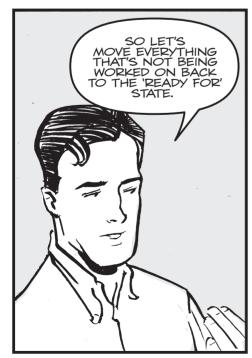




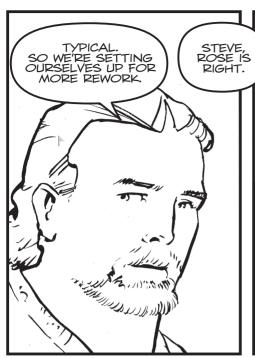






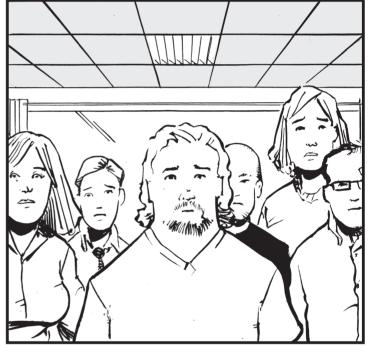




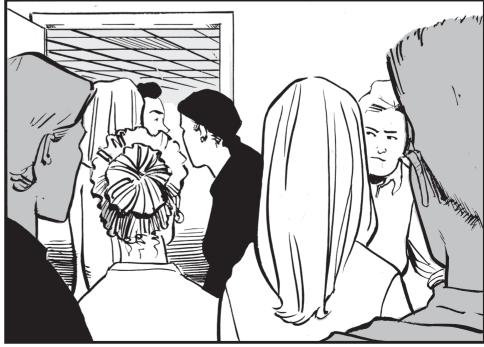




































HOW ABOUT IF WE MOVE IT OUTSIDE?



Rose Randall's Blog

...by any other name...

Visualisation Boards

3rd Oct

Today I worked with Gary on creating a visualisation board for my team. By visualising our process and making the process steps more explicit it becomes easier for us to see how we are doing and where the problems are.

What is a visualisation board?

A visualisation board is a tool to help you improve your process. It is literally a board where you visualise both the process and its steps and the current status of work within that process.

Origins of a visualisation board

The origins for a visualisation board is at Toyota. Toyota identified that storing, trucking, shipping and a number of other process steps in their manufacturing process are non value adding. By mapping out the steps that create value and the steps in-between that do not add value you map the 'value stream'.

Taiichi Ohno's Toyota Production System focuses on the delivery of value and the creation of knowledge. In Lean Thinking (written by Womack and Jones) the process is explained by going through the description of the value stream of a can of cola. The value of a can of cola is realised when the can is consumed.

The value stream of a can of cola starts with the extraction of Bauxite from a mine in Australia. The resources and half-products are stored, trucked and shipped all over the world. In Iceland the ore is used to produce ingots of aluminium. In Finland the ingots are used to produce rolls of aluminium. In Spain these aluminium rolls are stamped into circles that are formed into cans. The cans are filled with cola, send to the warehouse and from there to supermarkets where we buy them and finally drink the cola. The whole process takes 365 days however there are only 24 hours of value adding activities.

Archives

October (1)

September (1)

August (O)

July (O)

June (O)

May (1)

April (O)

March (O)

February (O)

January (1)

Previous Year (5)





By mapping the process out it becomes easier to get an overview of what is happening. We wanted to create something similar for our project. What are all the steps we take to realise our goal and how do they all relate?

How to create a visualisation board?

With our project the steps are less explicit and less visual. So we need to draw them out The important visualisation of our board is both the states of our work where we add value as well as the waiting states or queues before and after them.

The ideal visualisation board has only three states. "Waiting" (work is waiting to be done), "Work in Progress" (where we do the actual work) and "Done" (when the work is done, duh). However in the real world, systems are often more complicated. The whole process consists of multiple specialisms resulting in multi-step processes. We model each of these specialisms as a column in our visualisation board. In order to create a little buffer between these steps the visualisation board is extended by having a "Waiting" and "Done" for each process step. As the "Done" from one process is the "Waiting" of the next process, these queues are often named after the process they feed, e.g. "Ready for Development".

Column modelling

Steps to create a visualisation board turned out to be reasonably simple. We modelled each step in our process as a column and added buffers between all these steps. We took extra care to ensure that all process steps done by different individuals or groups are included, even though they may only take a few seconds.

An example of a step that could be done quickly but we

An example of a step that could be done quickly but we have still modelled is the "Standards Approval" where our system administrators check if everything is done according to the standards. Getting the approval may sometimes take a long time as the admin guys are generally very busy. This causes us significant delays. By having this on the board it's clearly visible when this is delaying us.

Hopefully when this happens too often we can have a conversation on how to remove this step and keep everybody happy and satisfied. Removing this step is not a priority just yet we will look into it when we have some time to spare. First we need to create trust in each other and increase the visibility of the approval problem.

Archives

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Previous Year (5)





Hidden queues

Process steps and waiting for them is one type of queue. There are two other types we should look out for: waiting and multitasking.

When we can't continue to work on something because we have to wait on something or someone, the items we can't work on at that time are considered blocked.

To visualise these we agreed to write what's causing the delay on a brightly coloured sticky note. If the board is

To visualise these we agreed to write what's causing the delay on a brightly coloured sticky note. If the board is full of those brightly coloured stickies we know we have a problem.

Multitasking is when someone works on more than one item at a time. When you are working on more than one work item, you have created a hidden queue formed by the items you are currently not actively working on. The solution is simple. For starters we decided on a one item per person policy. We'll see how this works out and can change it later.

Bottleneck / capacity management

Eli Goldratt created a theory based on identifying the constraints to optimise throughput in a system. In other words how much a factory (or any other process) produces is determined by its slowest step. Assume producing a car takes ten steps. At each of these steps the team working there is able to handle producing 20 cars per hour, except for one step where they can only handle producing 12 cars per hour. Because all of the steps have to be done to produce the car, the total productivity can never be higher than 12 cars per hour.

The step that is creating the fewest cars in this example is called the constraint. It constraints or limits the total productivity. Adding additional capacity to anywhere in the system other than at the constraint will have no beneficial impact. It is only possible to improve the whole capacity by adding capacity at the constraint.

Board patterns

Gary used this Theory of Constraints by Eli Goldratt to explain some common patterns to look for when using a visualisation board. When you have a constraint in your system (board) work will queue up in front of a constraint Also the steps after the constraint will have less work ready to work on as they are waiting for work to come through the constraint.

Archives

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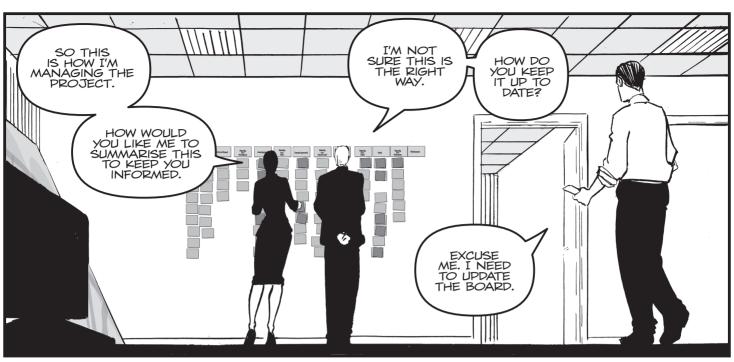
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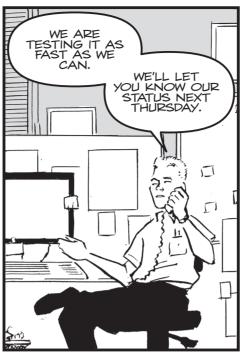




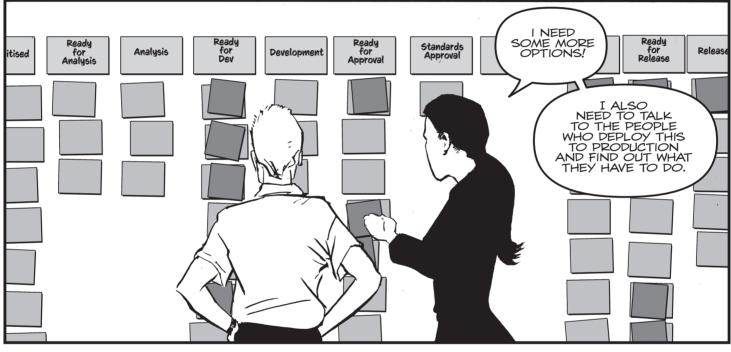


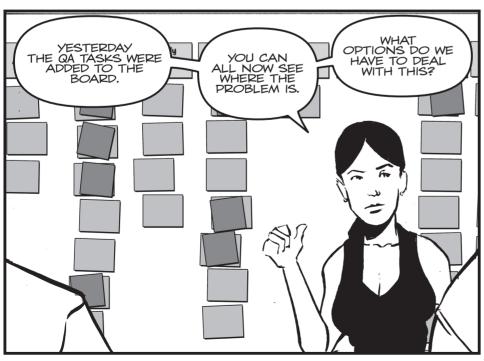










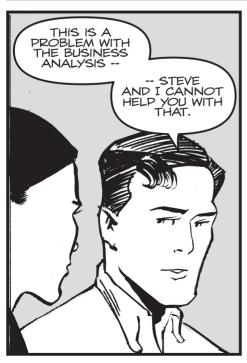


















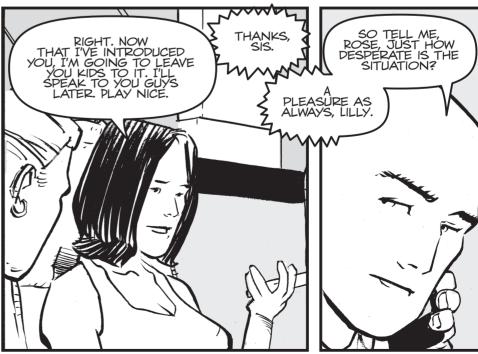












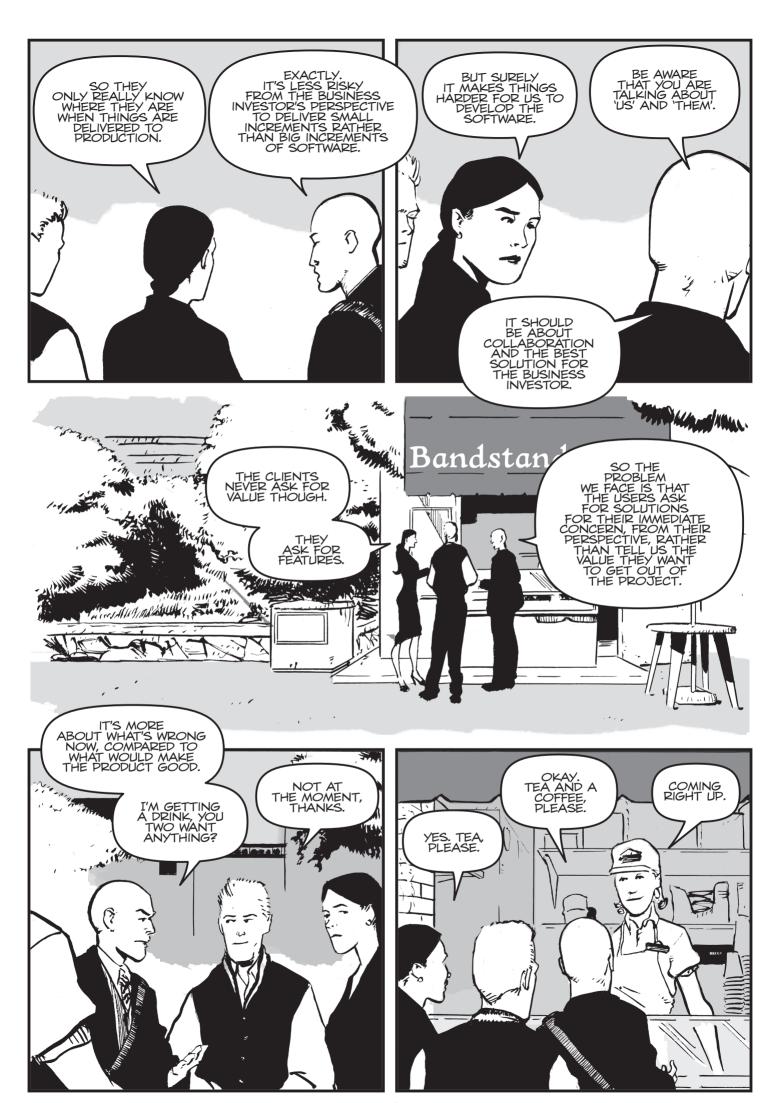












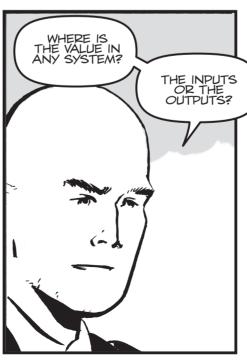














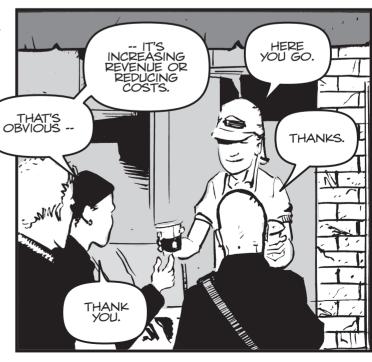




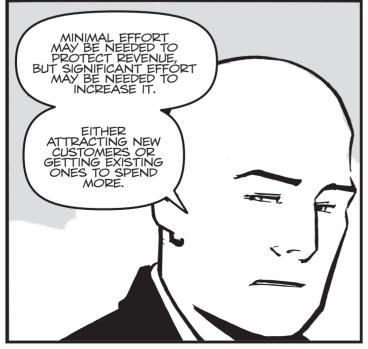


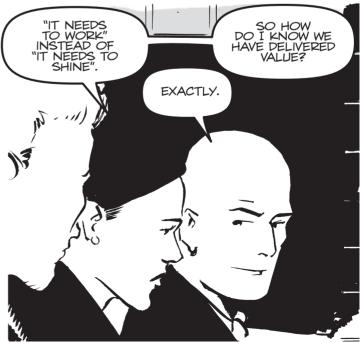


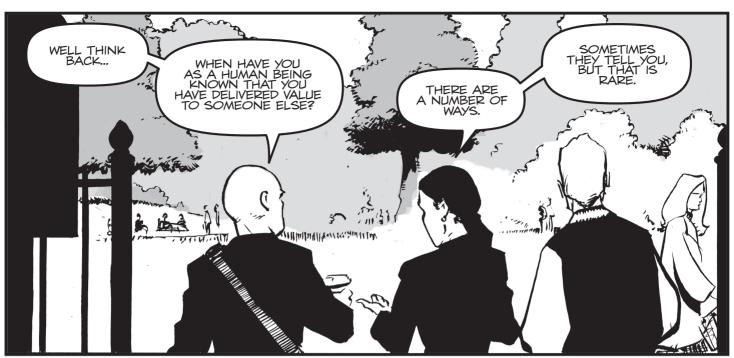


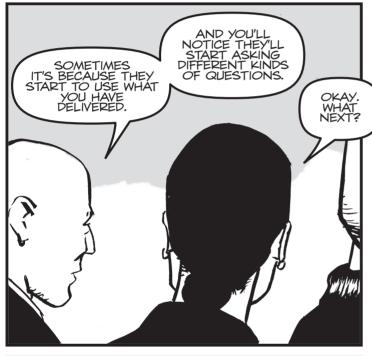










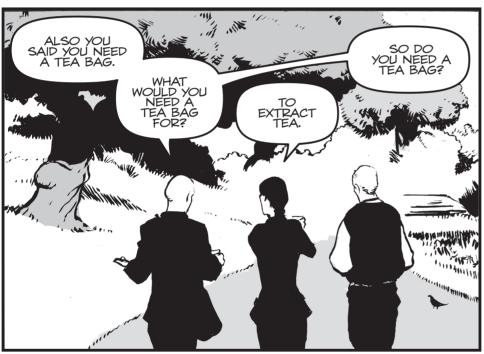




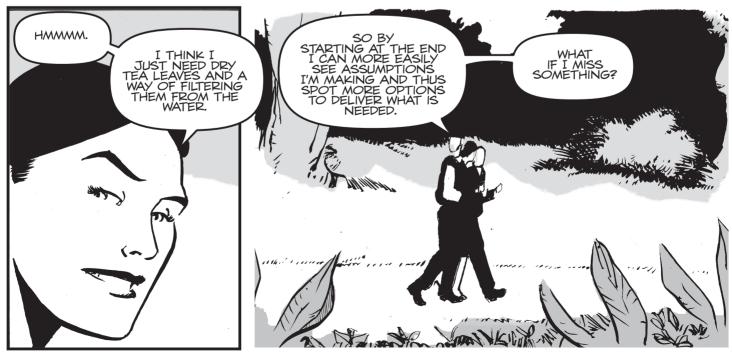


















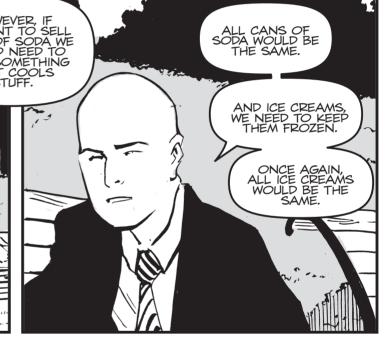






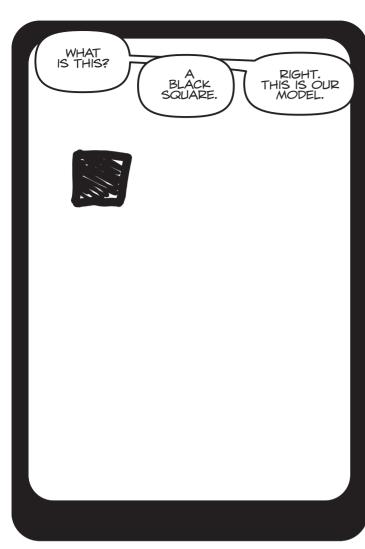


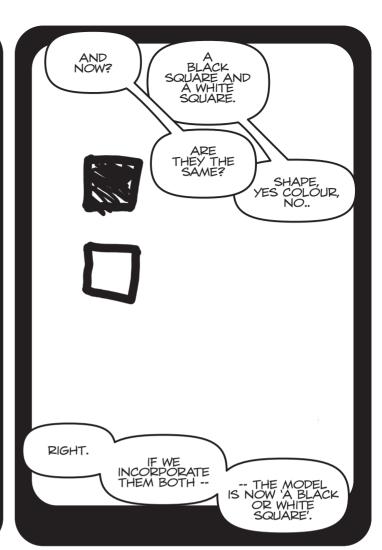


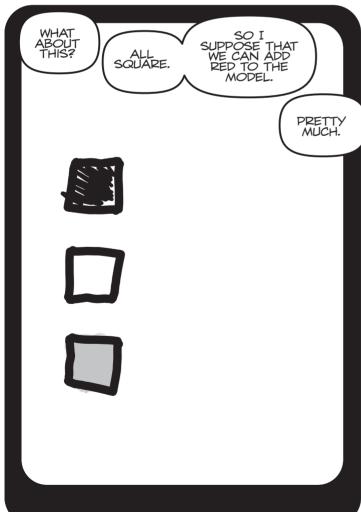


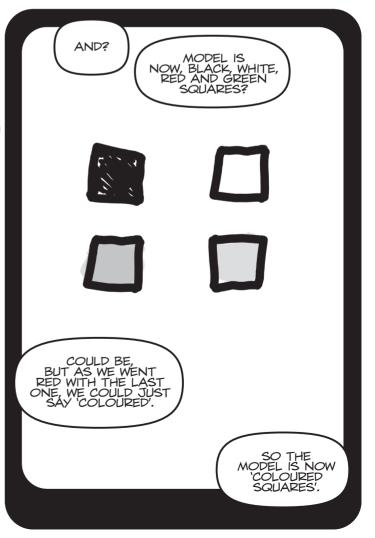


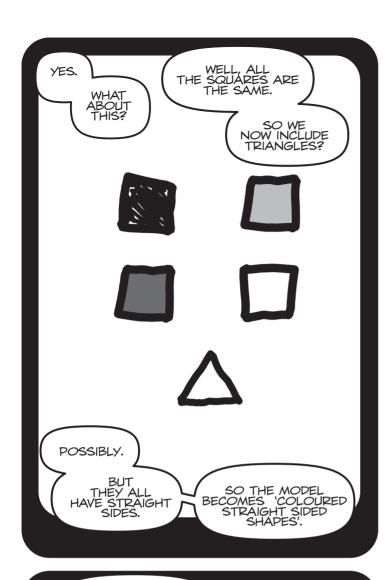


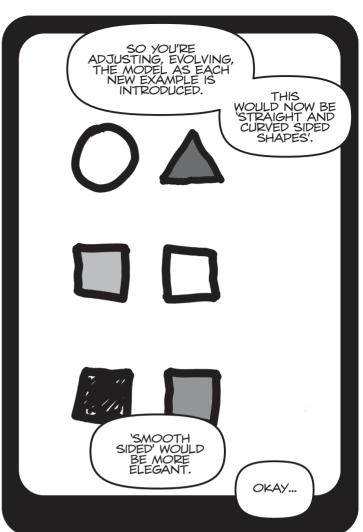


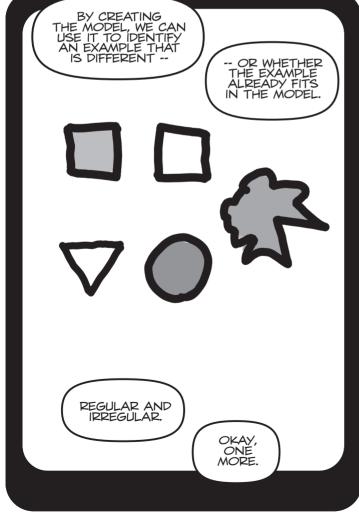




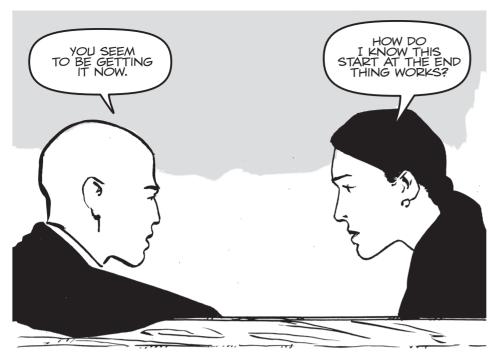


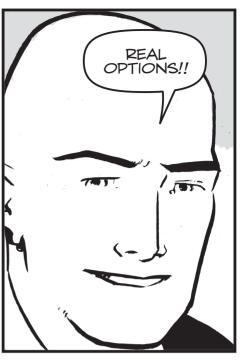




















BLOBS

RANDOM MUSINGS - LILLY RANDALL



Hunt the value

Recent Posts

Always looking for ways of analysing problems to come up with solutions I came across a website that described Feature Injection. Feature Injection has three steps that you continuously loop through: 1) Hunt the value.

October (4)

2) Inject the features.

September (5)

3) Break the model.

August (3)

What value to hunt?

July (4)

June (5)

May (5)

April (4)

March (5)

February (3)

January (6)

Previous Year -(63)

Feature Injection tells us to move toward the outcome until we encounter value. That sounds nice, but is more difficult when you try to apply this. Value is created when a benefit is created for either the consumer or the producer of a product or service that they are willing to pay for.

There are four ways of generating value: increasing or protecting revenue, or reducing or avoiding costs in alignment with the strategy of the organisation.

If that is the case then why are Twitter and Instagram worth so much? Facebook bought Instagram for a cool billion dollars even though it does not generate a cent in revenue. Twitter was worth gazzilions even when it wasn't generating any revenue either. The value model is well and truly broken!

A number of modern companies do not build revenue models. Instead they build options to generate revenue. These options have two important aspects.... Network and Usage.



Network

October (4)

September (5)

August (3)

July (4)

June (5)

May (5)

April (4)

March (5)

February (3)

January (6)

Previous Year -

Social Networks are more valuable to their users if they have more users or a bigger network. How much is the first telephone worth if no one else in the world has one? Only Alexander Graham Bell really got to think about that and came up with a clever solution. He understood the importance of a network and gave away phones for free to hotels and other places where many people would get to use them.

Usage

Usage is another important aspect. If people do not use your service, there is no way you generate revenue from them. The more they use your service, the more likely they are to generate a revenue for you. This revenue can be from your users paying for your service or can be generated indirectly by placing ads in front of yoru customers.

There's value in numbers

In order to get the most value out of the network and usage it is important to accurately measure EVERYTHING! Thinking you have a big network is not the same as knowing you have exactly 501,217 users and seeing a graph of the trend. Thinking people use your product is not the same as knowing that they use it on average for 27 minutes per day. Numbers are key!

Hunting the value requires you to think about your context and where the value could be. It is no longer just reducing cost and increasing revenue. Understand where your value is coming from.

Seeya next time -

Dear Susan,
Really excited about some stuff at work. Last week we met with Magnus (a friend of Lilly)
who explained "Feature Injection" to kent and me. This week we started applying it together
with the team.
What we discovered was that much of the work we were doing so far was building Tea Bag
when in fact we wanted to deliver cups of tea. We needed to become more focused on the
end result, not just doing the steps.
For each task (or tea bag as we now call them) we identified the value it delivers. It turned
out that a lot of the items we were working on were related to the same outcome and that
should be doing them together to deliver value rather than simply deliver unrelated chunks of
Functionality.
We called a meeting with our customers and asked them to tell us what they wanted. Rathe
than discuss the individual Tea Bags, we discussed the value items or cups of tea. It was a
really hard discussion but we managed to defer a number of items. Even more amazing was
that for two value items the customers decided the value did not justify the effort required
and so we scrapped them altogether.
We have agreed a regular meeting every two weeks to prioritise the next thing we want to
start. So it would appear that one of the key benefits of Feature Injection is not just to
identify the things needed but to identify the things we should start building.
You know what Susan, I may just start to like running a project (but don't tell any one).
Good night,
Zose

GAPTER FIVE



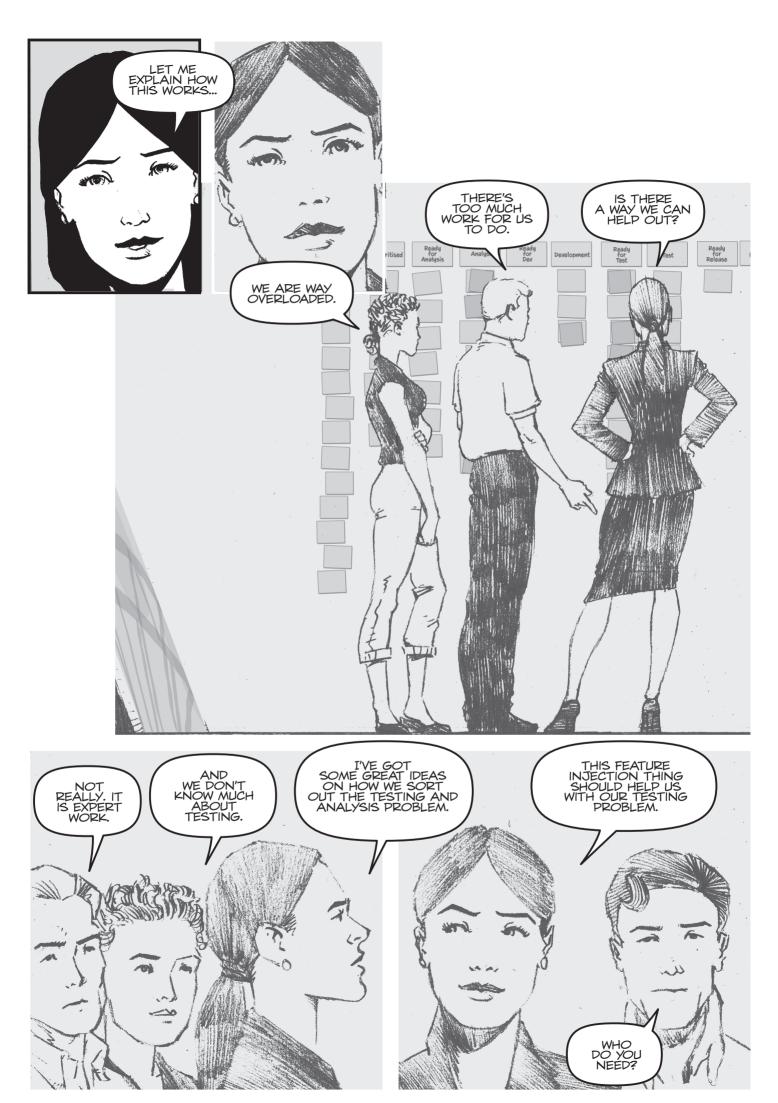








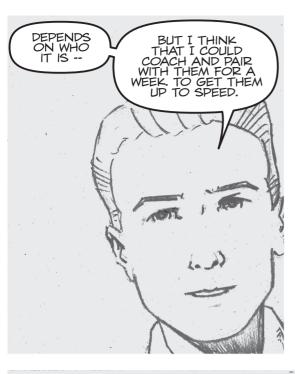


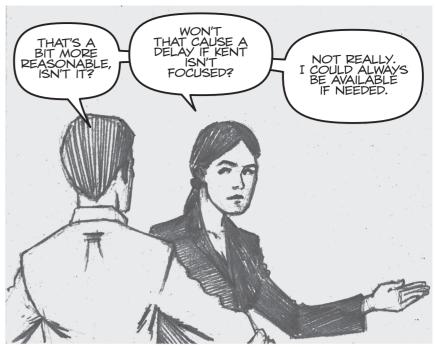




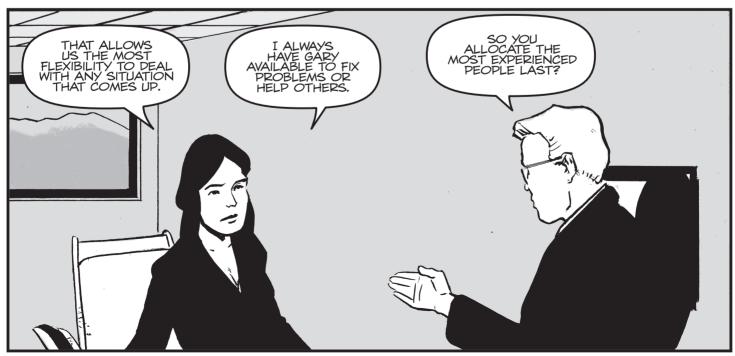
























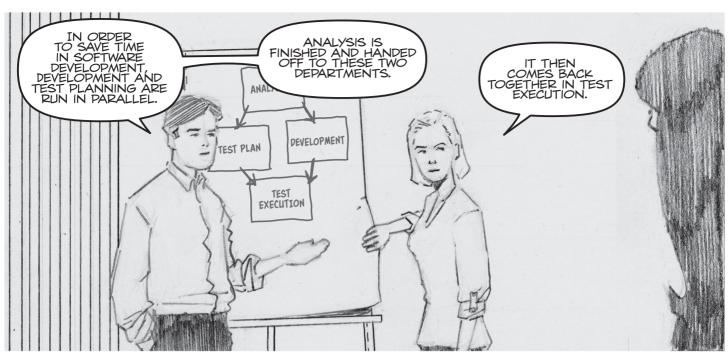


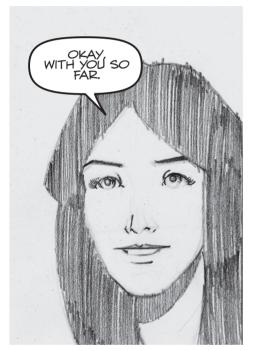


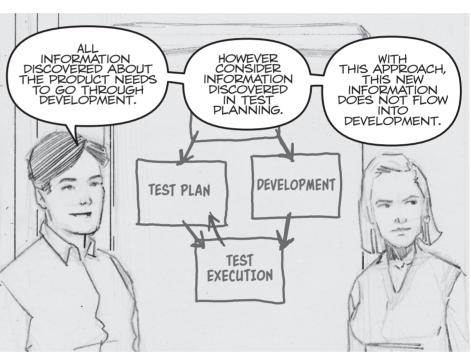


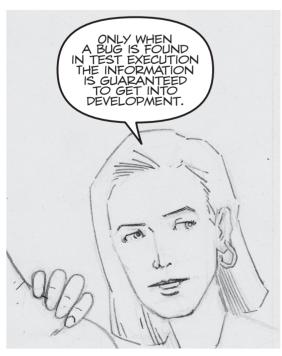




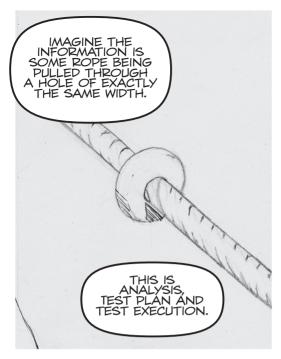




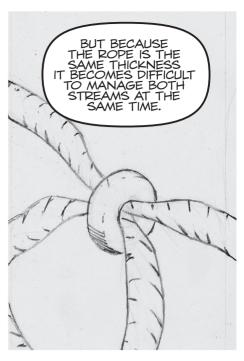








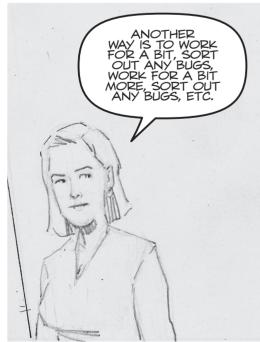










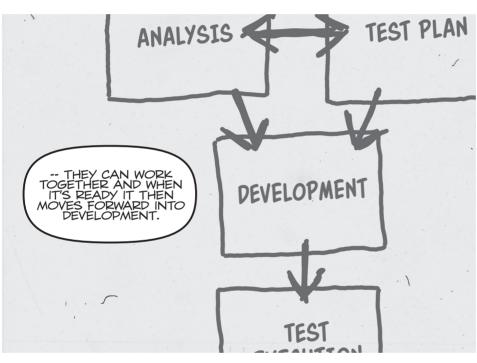












































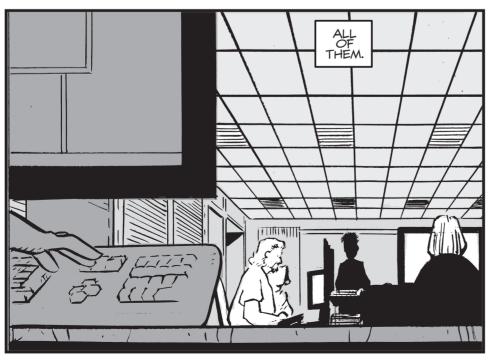














Rose Randall's Blog

...by any other name...

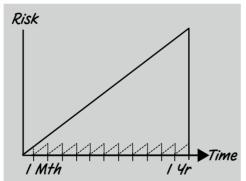
Staff Liquidity

15th Dec

There is value in shorter iterations of development Longer iterations are riskier to the business investor who is funding the project because shorter iterations provide the investor with more options. And more options means more ways to control the project and manage the risks. This blog post explains how to achieve a high staff liquidity to enable this business flexibility.

Imagine a project where the investor is prepared to fund a year of development of the project. At the extreme the project could either do one iteration and attempt to deliver the perfect product or service after a year. Alternatively, they could create a new working version of the product every month, meaning twelve iterations.

Managing Delivery Risk



In this diagram the solid line represents the delivery risk for the situation where there is one iteration. As the investor keeps investing money and gets nothing in return his risk continuously goes up. When the project delivers the risk goes down.

The dotted line represents the twelve iterations approach. The investor still invests continuously, but at each delivery his risk goes down as he sees the results and has the opportunity to change direction.**

For the one iteration project, the investor continues to invest and only finds out where they truly are when the project delivers after one year.

Archives

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November (1)

October (1)

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May (1)

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For the twelve iteration project, the investor finds out where they are at eleven points prior to the "final" delivery.

Which project would you rather invest in?

Flexible projects

The project with twelve iterations is significantly less risky because the investor has the following options.

- 1. Stop investing if the project is not making the expected progress.
- 2. Stop investing if the project delivers the value early.
- 3. Increase investment if the project is more successful than originally thought.
- 4. Change direction of the project as they collect feedback from their users / market.

In order to take advantage of these options, the investor needs to be able to change direction quickly. One of the hardest aspects in this is the staffing. Depending on whether the funding is increased or decreased staff needs to be either added to the project or removed. In many organizations it can take several months to effectively scale a project up or down. In this period the opportunity for this project may have been lost or a competitor has already filled the spot.

We measure this timing gap as staff liquidity. Staff liquidity is measured as the time it takes from when the initial investment is approved to having a fully gelled and fully up to speed team working on the project. A low liquidity means it is hard to move staff around on projects, whereas a high liquidity means it is easy to ramp projects up and down and do so quickly. This applies to the initial investment as well as any incremental investments.

In other words staff liquidity is the time needed to:

- 1. Approve and hire staff.
- 2. Gel the team.
- 3. Train the team.

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How to achieve high staff liquidity

Achieving high staff liquidity requires deliberate management It does not happen by accident We create high staff liquidity as follows:

- 1) No key man dependencies on a project
- 2) Allocate staff with the fewest options first, staff with most options last.
- 3) Let staff with most options coach and help the staff with the least options.

Staff liquidity is another name for having options about how you deploy your staff.

1. Key man dependencies. Key man dependency is a measurement of how dependent an organization is on specific people. These people have specific knowledge that is not shared with others. If they quit or if something bad happens to them the organization is in serious trouble.

The risk manager for the organization should ensure that all departments and groups are aware of their key man dependencies and manage them. Managing the dependencies properly ensures the organization has real options, that the organization has more than one or two people who can perform each function within the organization or group. Managing this is simple.

Each organization or group creates a grid with staff names across the top and functions down the side. Each person grades himself for each function.

"1" means they can perform the basics of the function.
"2" means they can perform the function adequately.
"3" means the function has no secrets to them.

Any function with three or more people at level "3" is "Green" or "Safe". Any function with two people at level "3" is "Yellow" or "At Risk". Any function with one or no people at level "3" is "Risk". Here is an example matrix:

	Status	Tom	Dick	Harriot	Jones
Sales	Green	3	3	3	2
Payroll	Red	3	2	1	0
Delivery	Yellow	3	3	2	2

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The risk manager asks the departments to assess the risk on a regular basis (e.g. bi-monthly) and track the changes. One other important factor is how long it takes to train a person in a function. Functions that take longer to train are riskier than those that can be taught quickly.

- 2. Allocate staff. Allocate staff with the fewest options first. In the above department, Jones would be allocated first. He has the least experience. Placing him in one of the areas he has some experience in allows him to improve his knowledge and become level "3" over time. Harriot would be allocated next. She would probably be allocated to "Delivery" to stretch her. Dick would be allocated next. He would be on "Payroll".
- 3. Let most experienced staff coach. Tom would not be allocated any responsibilities. He should assist the others either by training, coaching or otherwise helping them. If any issue arises, he is instantly available to address the issue. In order to protect our liquidity, Tom addresses the issue with Dick, Harriot or Jones so that once the solution is identified they take the responsibility for it, and they free Tom up to be instantly available to address the next high priority issue.

The role of management is to manage the liquidity of their area of responsibility. Ideally the team self manages their liquidity but in the event that they do not responsibility lies with the manager. This is particularly the case as some team members may make it hard for others to learn what they know as they may actually prefer to remain the key man in order to improve their job security.

How liquid do you need to be?

Like financial markets liquidity does not mean the entire organization needs the ability to move to a different project immediately. Instead a small fraction (5 - 10%) should be liquid. This is sufficient to respond quickly and get the rest up to speed later.

However the act of staffing a new project or increasing investment in an existing one reduces the liquidity of the organization at that time. Action needs to be taken to free up this liquidity as soon as possible in order to be able to respond to the next situation just as quickly.

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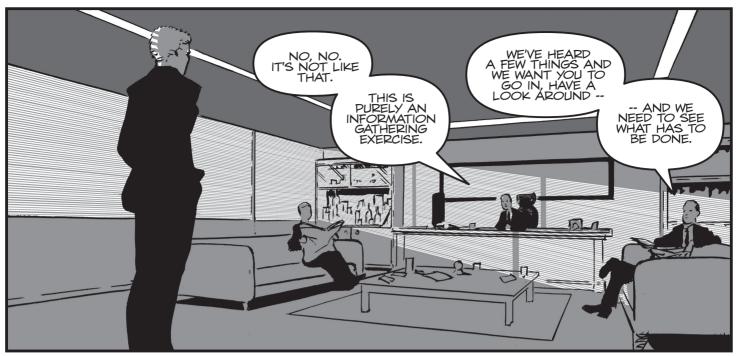


Archives

^{**} Thank you to Kevin Tate for sharing this diagram.













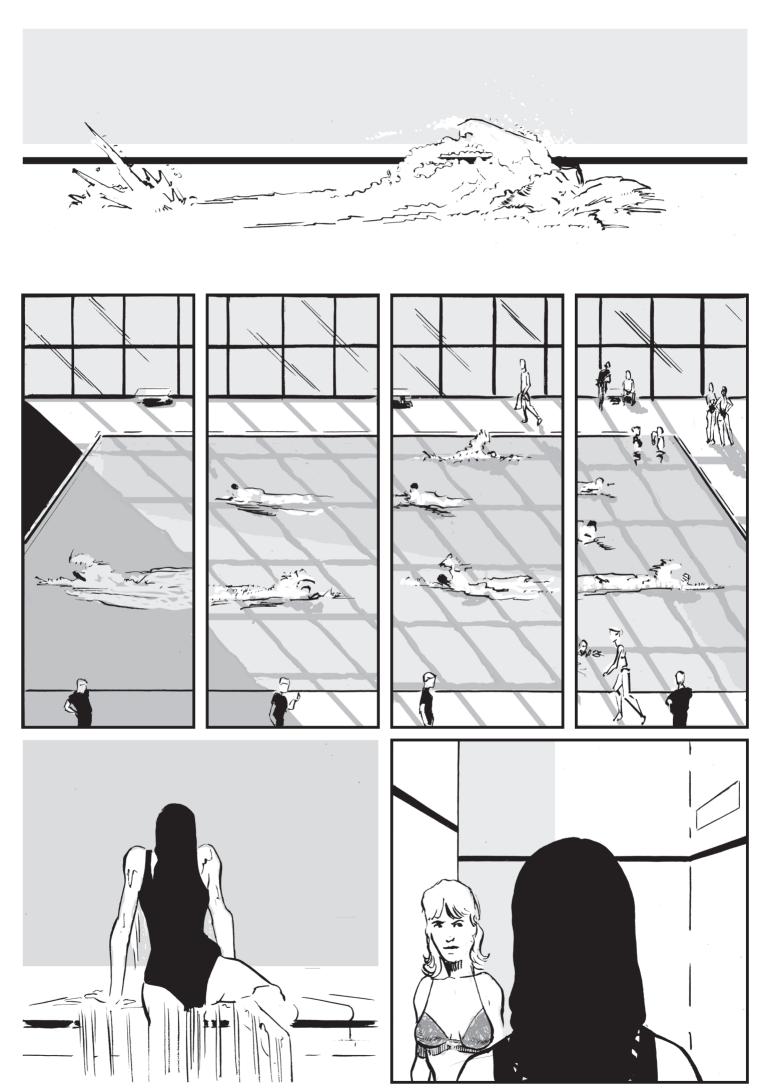












Dear Susan,	
I always thought Game Theory was something for the geeks in the maths and com-	puting
department. I never realised that it applied to real life and that it was useful to u	inderstand
how groups work.	
The Prisoner's Dilemma is the most popular game to explain Game Theory. In the F	?risoner's
Dilemma, two men are arrested for the same crime. The sentence they receive dea	pends on
whether they testify against the other person and whether the other person testi	ifies against
them. The sentences are:	
Neither prisoner testifies: One year for each prisoner.	
Both prisoners testify: Two years for each prisoner.	
One testifies and the other does not: the prisoner who testifies gets no sentence	and the
other gets three years.	
Obviously the best outcome is to testify against the other prisoner in the hope he	does not
testify. If the game is played over and over again in an "infinite" game this can lea	id to both
players testifying each go. As a result the system has failed as both players get teach go.	wo years
In the 1960s, the American Department of Defence commissioned Thomas Schellin	a to come
up with a Game Theory Strategy to defeat the Soviet Union. He developed the S	trategy of
Conflict. The main aspect of the Strategy of Conflict is to withhold information of	and not allow
the competition to negotiate directly with the decision maker. The Strategy of C	onflict is
the best strategy to optimise an individual's performance before the system fails.	
After the system fails, the participants start to collaborate. The main aspect of	collaboration
is information sharing.	
Let's consider a group's dynamics in the context of Game Theory. As a group come	es together,
each member of the group withholds information and tries to win, or to put it another	ther way,
they adopt the Strategy of Conflict. As this behaviour continues, conflict starts	to occur as
members in the group start to fail. Eventually a member fails catastrophically which	ch causes the
group to Fail. After the group failure, members start to share information with ea	ch other.

Eventually the group becomes effective at making sure each member has the information they
need to make the bestdecision. Another way of looking at this is that the group goes through
the stages of forming, storming, (failure), norming, performing. I consider this sequence,
known as the Tuckman Model of Group Performance, as inevitable for group development.
From Real Options, we know that people's behaviour shows that their preference is "Being
Right", "Being Wrong" and then "Being Uncertain". This means that if we can insert enough
uncertainty, the group will perceive the situation as failing and tip into collaboration. On a
cautionary note, a group that is collaborating will tip into conflict if there is too much
uncertainty for a sustained period. Managers engaging in reorganisations may be advised to
take heed of this point. A reorganisation done slowly is more damaging than one done quickly
as it will damage collaboration.
Another important lesson from this model is that anyone who bans or suppresses conflict
prevents healthy group development. In fact, accelerating conflict and making it occur earlier
will mean that the group progresses earlier and engages in smaller conflicts rather than bigge
conflicts that are caused by suppressed feelings. The team develops conflict resolution skills
rather than conflict avoidance. I find that humor and making fun of people are powerful tools
for this. Done with care it creates small conflicts and it allows the team to practice their
collaboration and conflict resolution skills as a team.
A final thought before I hit the sack. The opposite of a good relationship is not a bad
relationship, it is no relationship. The thing I now look for on the team are those people who
do not communicate with each other. Once I've spotted a lack of communication, there are a
million strategies for getting someone to communicate. This non-communication is often the
direct result of a culture of conflict avoidance where people are not allowed to engage in an
argument. People who hide things under the table are only doing themselves a favor and at
the same time they are in direct (yet covert) conflict with the health of the group.
Good night, Susan
P.S. You know what, I may just turn this into a blog post at some point.

















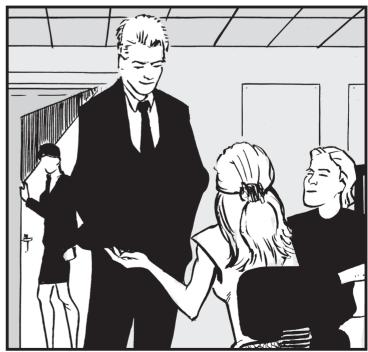




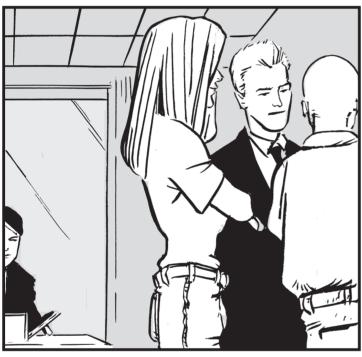




















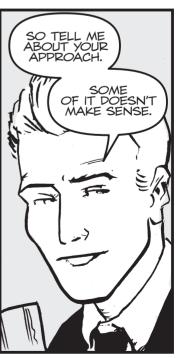






































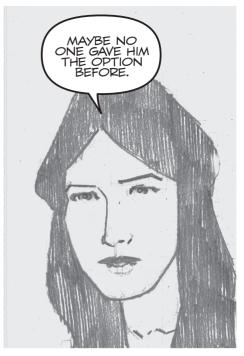
























3rd March Sunday

Dear Susan,	
Ever since Lilly explained real options to me my world view has been changing. I'm seeing	
options everywhere. It's like when you focus on the colour red all elements around you with	
that colour stand out more. You're adjusting your filter of perception. The same with option	15,
when you know about them they seem to be everywhere. And what's worse is that I cannot	
unsee them anymore.	
Everything seems to be optional when you start thinking about it. It just becomes a matter	. ot
what price are you willing to pay for a choice to be an option instead of a commitment. That	.Ł
price appears in many forms. If you treat a meeting with your friends as an option over and	
over again at some point they won't count on you as a friend being there. I need to be	
deliberate and open about what I do and why, otherwise people start seeing me as unreliable	e.
When they know, they may just understand.	
This abundance of available options is overwhelming. So much, that just last week I felt lik	<u>:e</u>
I couldn't handle all the information. If everything is an option and I want to treat them as	
options I need to keep track of a lot of information. What I noticed myself doing, was not	
deciding at all. Almost like a decision paralysis, there is so much to choose from I can't	
decide and therefore I just don't.	
And that was a very interesting realisation: I would rather not decide than choose something	<u></u>
that wasn't the absolute best. That way I can't blame myself, but someone or something el	se.
I would rather lose the benefit of choosing anything than taking responsibilty for the chanc	ce
of making the "wrong" call. Is it that I'm afraid of the wrong call or am I just not comforted	<u>able</u>
with the uncertainty that I would rather choose avoiding the whole situation?	
I came across a TED video on the web. Sheena Iyengar talked about some very interesting	
experiments she and her colleagues ran. They figured out that too much choice was a bad	
thing. Due to choice overload (or as I called it decision paralysis) people make worse choice	25
even if making the choice is in their own best interest. Choice overload reduces engagemen	ηŧ,
decision quality and satisfaction. Also contrary to what I expected, more information doesn'	'Ł
help to make better choices. Visualisations however do help.	

Turns out Barry Schwartz has similar ideas about decision making. He wrote the book
"Paradox of Choice, why less is more". Read through it in one night. We are suffering from
an overabundance of choice. While a little choice is better than having no choice, having too
much choice puts the burden of choosing on the chooser. The chooser needs to invest time
and energy into choosing only to expose the chooser to regret, escalation of expectations and
self blame.
Both Barry Schwartz and Sheena lyengar make similar recommendations. I have turned them
into my own list:
* Be deliberate about what to treat as an option. Not everything that is optional needs to be treated as such.
* Be deliberate about making commitments. Making commitments nonreversible helps set my
mind at ease.
* Don't expect too much.
* Allow myself to gradually get accustomed to options thinking.
While I like options thinking I need to learn how to pace my own learning in this.
Use option thinking for the important choices. Accept satisficing for many of the other
choices. Just settle for an acceptable choice instead of trying to find the most optimal one.
choices. Just settle for an acceptable choice instead of thying to find the most optimal one.
Good night, Susan. Speak soon.













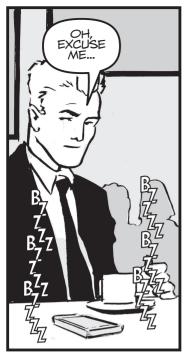


































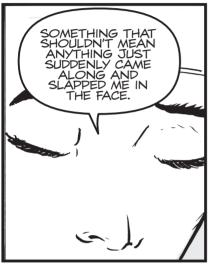


























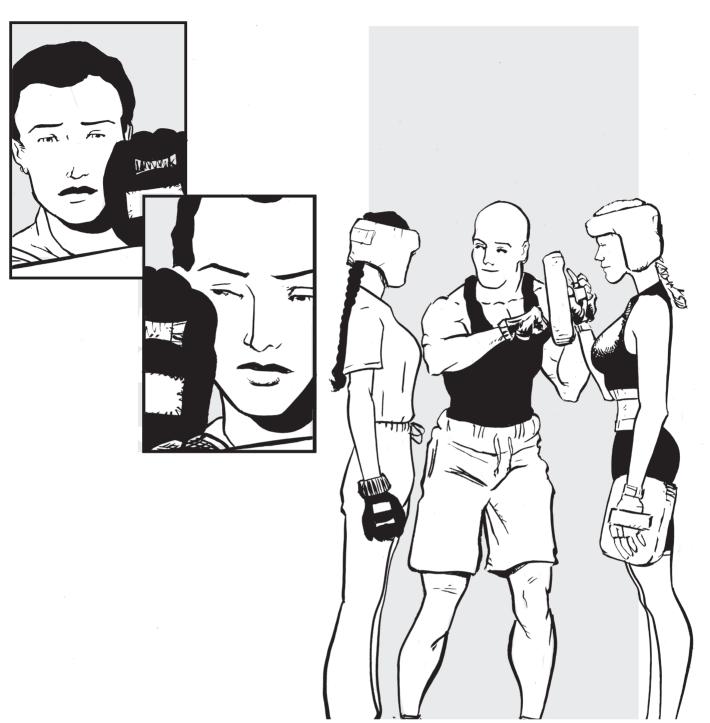
















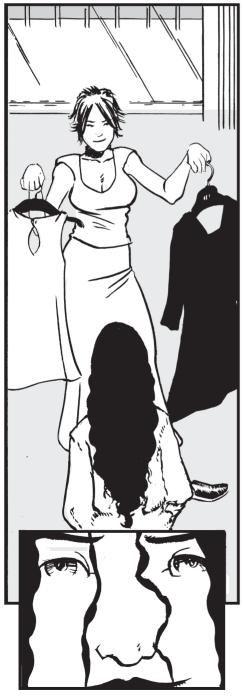




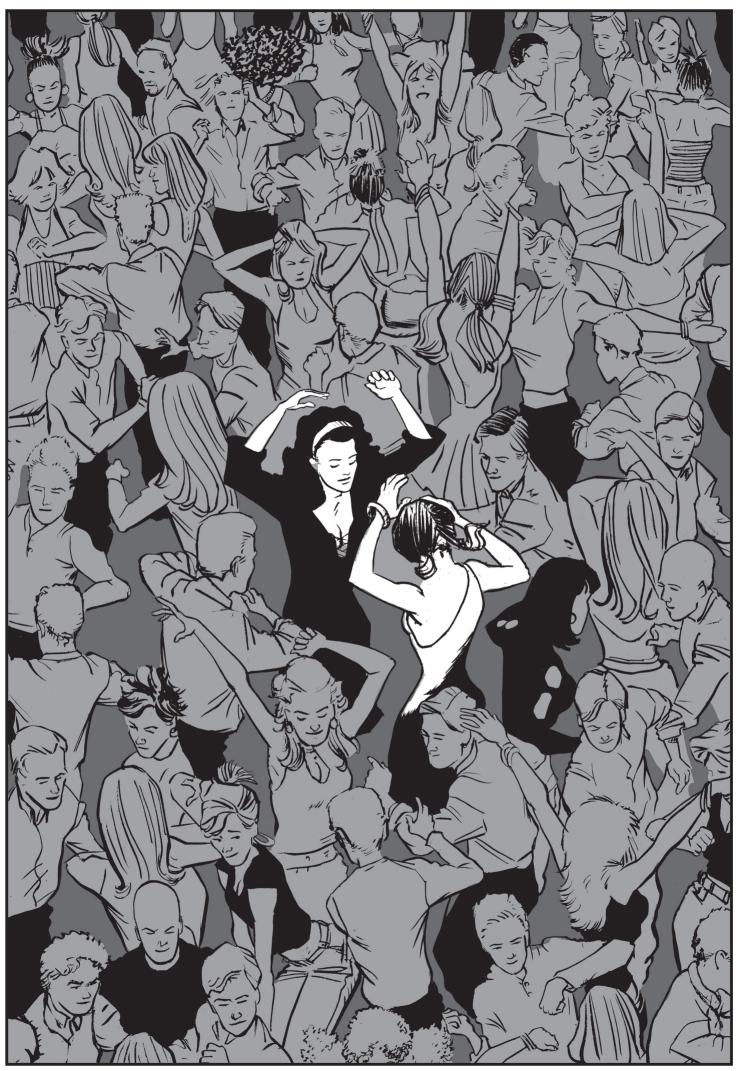












Rose Randall's Blog

...by any other name...

How to value Real Options? 6th Mar

For the past few days I have been looking into the origins of Real Options, namely financial mathematics and in particular the Black-Scholes Equation. I found numerous articles and blogs where the authors explained how to plug the numbers into the "Black-Scholes Option Price Calculator" to help people value their Real Options. I stumbled on a comic strip of all things on the blog of www.decision-coach.com. The two authors had written a blog post explaining why Black-Scholes is wrong for valuing Real Options.

Fundamentally the Black-Scholes Equation is quite simple in concept. Suppose you can buy an option. You have the right to do something but not the obligation. The option expires in one year from now. You have already determined that the deal has three possible results: one resulting in a return of nothing, one resulting in \$26 and the last possibility is a return of \$100. Now how much is having that option worth?

What you need to do, is work out the range of possible results and assign the probability to each result of them occurring. Let's put these in the table below. We know we have three possible outcomes: A, B, and C. And we also know the financial result of each of these. With some research we can figure out the probabilities of each of the outcomes. Multiply the value of each result by the probability of it occurring and add them up. The result of that sum is the future value, in this case \$33.

Option Outcome	Result	Result Probability	Value
Α	\$O	0.3	\$ O
В	\$26	0.5	\$13
С	\$100	0.2	\$20
Sum	N/A	N/A	\$33

Archives

March (1)

February (1)

January (2)

Previous Year (7)





We're not done just yet. The option is worth \$33 in the future one year from now. How much is it worth now? For this calculation let's assume the interest rate is 10%, meaning for \$100 you put in your bank account you'll receive \$10 in interest, so you then have \$110.

How much money would you need to put in your bank account today to get \$33 in a year if the interest rate is 10%?

It's \$30. So having the option today is worth \$30.

This doesn't sound complicated. Can you believe the guys who came up with the Black-Scholes formula received a Nobel Prize for it? Where's the catch? The answer is in calculating the probabilities that are used. While in the example we said you came up with the probabilities, calculation of the probabilities is a lot harder than it sounds and involves some fairly advanced concepts like Markov chains, Ito's Lemma, Girsarnov's theory and the concept of risk neutrality. Risk neutrality means using the probabilities that bookies use in horse racing rather than trying to find the real probabilities. Finding the real probabilities is impossible without a time machine.

In their comic strip, the real options authors point out that Black-Scholes works well in Financial Markets for some technical reasons. In the real world liquidity completely dominates the equation. In fact all of the assumptions in the Black-Scholes and all of the inputs to the equation are invalid when you move out of the Financial World and into the real world of real options. In an amusing video, the authors make the point by demonstrating that there is pretty much no way of valuing a bottle of water. A bottle of water could be worthless or worth a person's life depending on context. As a thought, how do you value the option to kiss someone?

The authors also make the point that Black-Scholes is dangerous because its complexity can deter people from challenging valuations.

Archives

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(7)

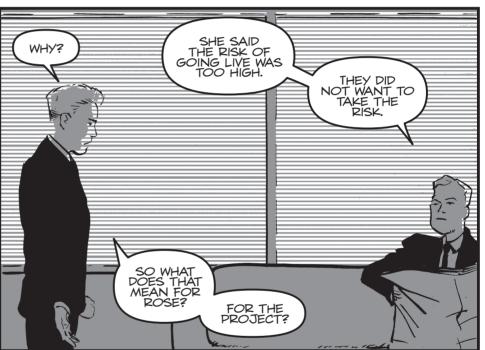






























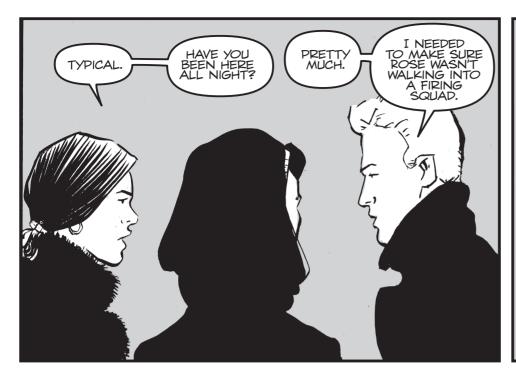










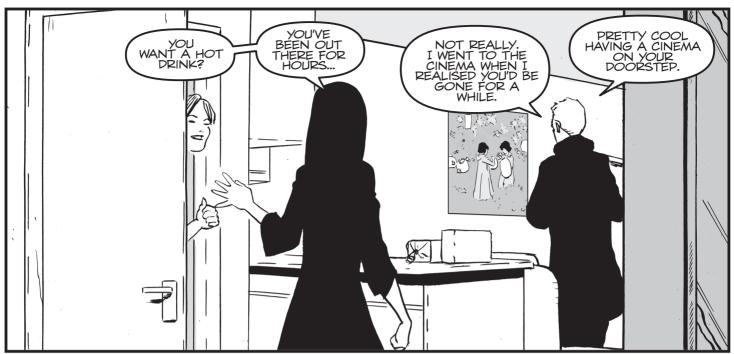








































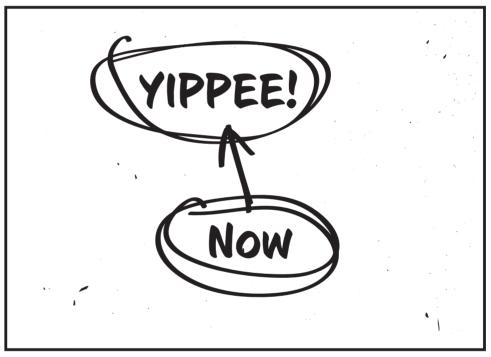




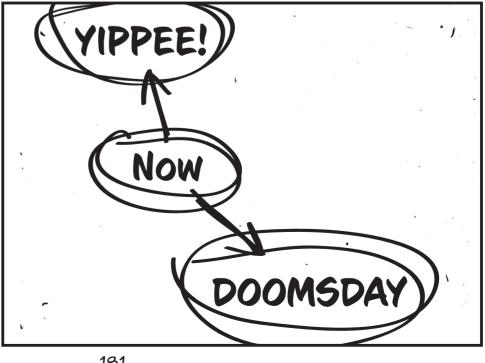




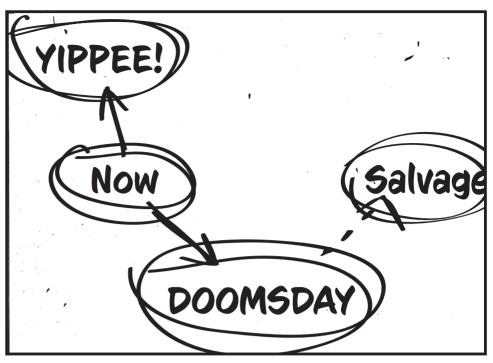










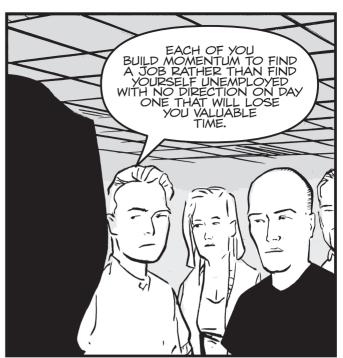






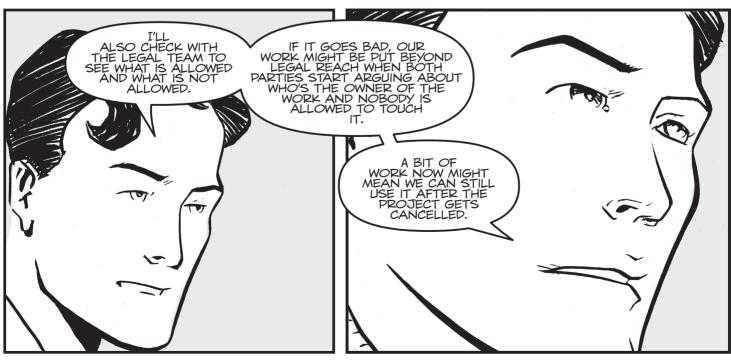
















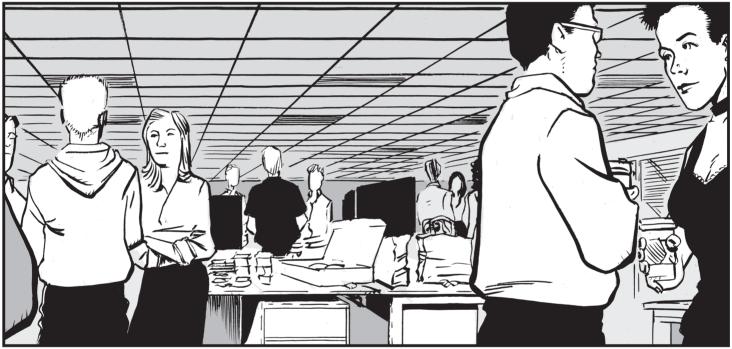
















BLOB5

RANDOM MUSINGS - LILLY RANDALL



Recent Posts

March (3)

February (4)

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Previous Year - (54)

Increasing your psychic odds with Scenario Planning

Do you consider yourself a psychic? Having the ability to predict the future means you don't have to guess what happens next You can make predictions knowing that your imagination and reality always match up.

Most of us have had experiences where a situation we thought about carefully turned out to be completely different in reality than we had imagined. It happens multiple times a day. We have that experience over and over.

While we think, plan and imagine a lot, reality almost never aligns with our imagination. Sadly when this happens we are not prepared. Our pursuit of a perfect world leaves us unprepared for the world we did not want. How to avoid this painful situation... Scenario Planning.

Scenario Planning

Scenario Planning is an another expression of real options. Like many set based design and other commitment deferment processes, it pre-dates real options by many, many years.

Scenario Planning was first popularised by Peter Senge's book "The Fifth Discipline". In the book, Peter describes how Royal Dutch Shell (spearheaded by Arie De Geus, head of the Strategic Planning Group) creates a number of scenarios which are then taught to the entire organisation. The whole organisation can then think about how they would respond to these scenarios.



Recent Posts

All of these scenarios could become true. Having these scenarios allows Shell to prepare for worlds they like, and for worlds they will not like. As part of their preparation they may need to build options.

March (3)

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Preparing for the possible

The scenarios are massive, earth moving events that could shake Shell to its core, and destroy it if they are not prepared. Scenarios like "A Third World War breaks out" or "Oil hits \$1000 a barrel" or "Oil runs out" have a tremendous effect on a large oil corporation.

These scenarios had the interesting effect that the organisation started communicating and collaborating in ways that it had not seen before. The creation of risk management scenarios has immediate positive benefits beyond just being better prepared for a possible future.

Scaling Scenario Thinking

This kind of Scenario Analysis (or risk management) can be applied at any scale. From the individual, up to the corporation, and finally to the global scale. From "I want to be a footballer" to "The Currents in the Atlantic turn off and cause an Ice Age".

Wouldn't it be great if every school child in the world were to imagine a world where an Ice Age occurred. If everyone talked about a single thing. Imagine the collaboration it would bring.

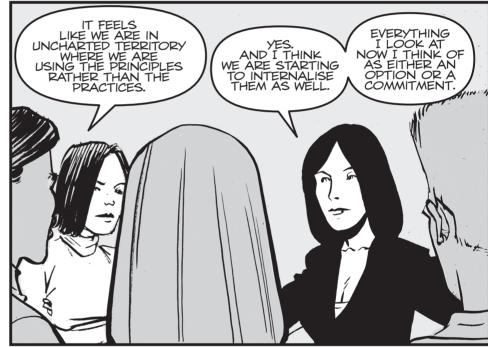
Increasing your odds in the future

Talking and reading about it makes sense. Let's be honest how often do you only prepare for a single future? Inspect plans and budgets of any company: how many futures are they prepared for?

Don't bet on a single future. Prepare for multiple possible futures and have your options for each in place. You have just increased your chances of predicting the future!















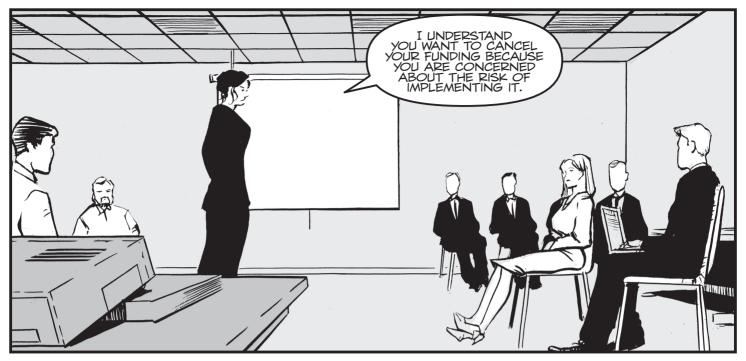


























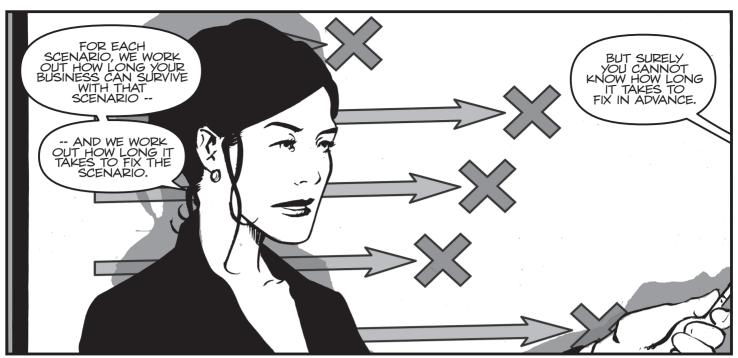












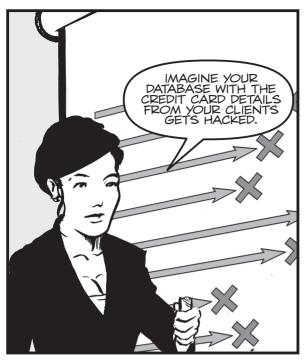
























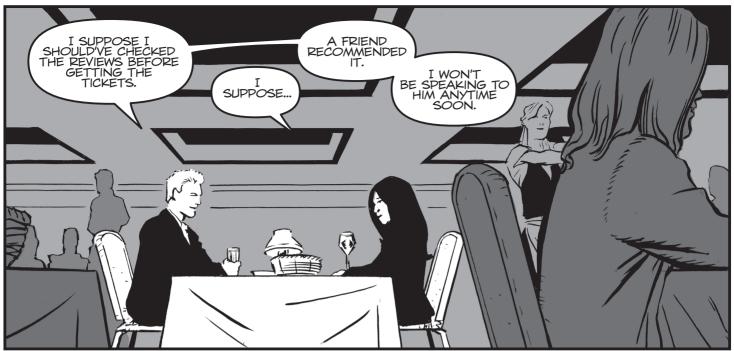












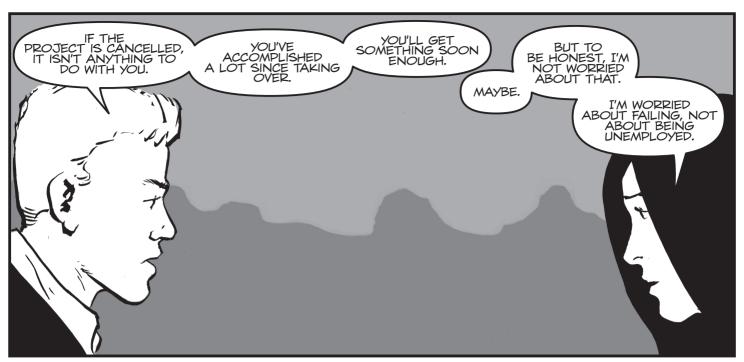






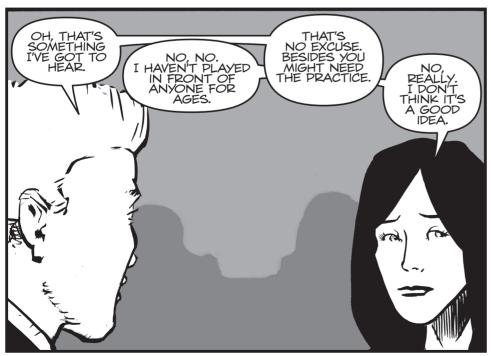
















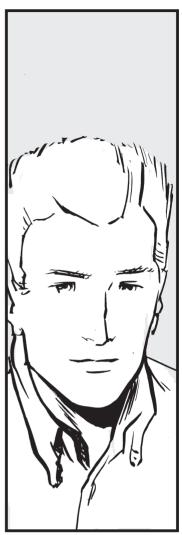














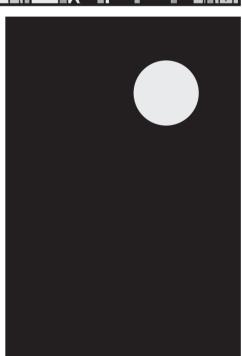


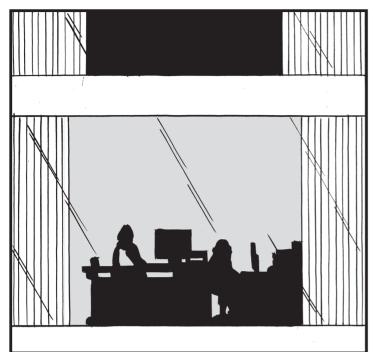
















































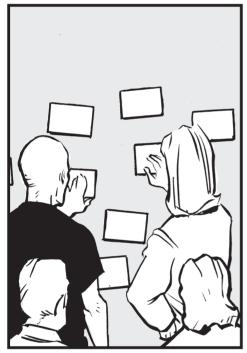


























































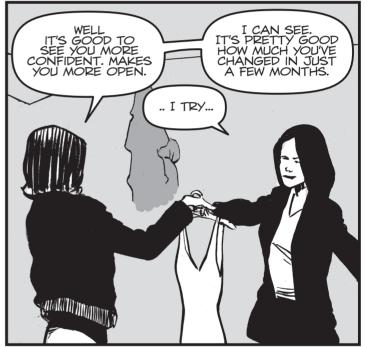






















































(FOR NOW)

Afterword

Wow! What a trip this has been. What started as a brief look at the library of a friend in August 2004 resulted in what you have just read almost nine years later. If you want to know what the chain of events is, ask us when you meet us.

You have made it to the end of the book. We hope you enjoyed it as much as we have creating it. If you have any questions or comments, we love to hear them, So please send them to info@commitment-thebook.com

For extra material please visit our support website at http://commitment-thebook.com/support

Each version of the book has a version number in the front of the book. Any changes or updates made in the future are listed at: http://commitment-thebook.com/updates

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Acknowledgements

This is where we get to thank all the people who have supported us and / or have suffered from us creating this book.

First we like to thank all our patrons supporting us through crowdfunding part of the creation of the book: Pollyanna Pixton, Sue McKinney, Jurgen Maassen, Leny Verhage, Yves Hanoulle, Torbjorn Gyllebring, Ola Ellnestam, Gabrielle Benefield, César Idrovo Carrillo, Hakan Forss, Laurens Bonnema, Graham Oakes, Kent McDonald, Simon Kirk, Robert Holler, Pieter Rijken, Steven List, Julie Chickering, Christopher Avery, Jenni Jepsen, Norbert Winklareth, Niel Nickolaisen, Ketil Jensen, John McFadyen, Nils Christian Haugen, Kingsley Hendrickse, Andreas Larsson, John Connolly, Nicholas Coutts, Nick Scott, Christian Blunden, J.B. Rainsberger, Nick de Voil, Darren Hobbs, Jeffrey Anderson, Todd Little, Yann Picard de Muller, Aki Salmi, Andrew Turner, Jasper Sonnevelt, Kristian Haugaard, Liz Keogh, and Jon Terry. You all have given us the push at the start that we needed.

Second we are hugely grateful for the effort our translators have put into their work. While we were writing the book, these people have simultaneously read all the words and translated them: Erwin van der Koogh, Jan De Baere, Jade de Baere, Olaf Lewitz, Michael Leber, Mads Troels Hansen, Hans Haller Baggesen, Kjell Lauren, Henrik Taubert, Tonje Skoenberg, Johannes Brodwall, Toni Tassani, Alejandro Scandroli, Fermin Saez, Claudio Perrone, Antonio Lucca, Franck Depierre, Pierre Fauvel, Catia Oliveira, Oana Juncu, Flavius Stef, Ivana Gancheva, Dimitar Bakardzhiev, Marcin Sanecki, Marcin Floryan, Zsolt Fabok, Gaspar Nagy, Alexei Zheglov, Sergey Kotlov, and Elad Sofer.

Also we would like to thank the following people for providing very valuable and sometimes harsh feedback that made this book so much better: all of the translators (again), Linda van de Burgwal, Mary Gorman, Jarl Meijer, Geert Bossuyt, Luke Hohmann, César Idrovo Carrillo (again), Jurgen Maassen (again), Will Britton, Douglas Squirrel, and all others who have submitted feedback.

Olav Maassen:

Thank you Ingrid, Niels and Britt for understanding and supporting this project and Ingrid for being a partner in this journey called life.

Chris Matts:

To Mr P for all the love and support.

And my Mum and Dad of course who still don't know what I do for a living.

Chris Geary:

Special thanks for everyone's support over the years.

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